

## **Thomas Charles Reeves**

Professor Emeritus of Learning, Design, and Technology  
The University of Georgia  
The Spires at Berry College  
200 Longleaf Drive, Apt. 3205  
Rome, GA 30165

Curriculum Vitae  
Updated April 2022  
(706) 614-3388  
treeves@uga.edu  
<http://www.evaluateitnow.com>

### **EDUCATION**

---

#### **Syracuse University (May 1979)**

Ph.D. – Instructional Design, Development, & Evaluation, School of Education.

#### **Georgia State University (August 1976)**

M.L.M. – Library Media, College of Education.

#### **Syracuse University (May 1975)**

M.S. – Instructional Technology, School of Education.

#### **Georgia State University (June 1973)**

B.S. – Elementary Education, College of Education.

### **PROFESSIONAL EXPERIENCE**

---

#### **Professor Emeritus of Learning, Design, and Technology**, The University of Georgia (1985-Present)

Responsible for teaching graduate courses with primary emphasis on instructional design, program evaluation, educational research, interactive multimedia, and computer-based education; advising graduate students; chairing doctoral committees; supervising graduate research assistants; coordinating written and oral examinations; serving on faculty committees; conducting research and development projects; writing proposals; and directing funded grants. Co-founder of the Learning and Performance Support Laboratory (LPSL). Academic rank was Assistant Professor from 1985-89, Associate Professor from 1989-94, Professor from 1994-2009, and Professor Emeritus from 2010-Present.

#### **Senior Instructional Scientist**, MetaMedia Systems, Inc., Germantown, MD (1984-85)

Responsible for design, evaluation, and management of interactive videodisc (IVD) systems for military training and medical education. Managed the development of IVD systems for clients such as DuPont, the Library of Congress, U. S. Army, and AT&T. Responsible for providing workshops to corporations and institutions in the areas of evaluation and instructional design and supervising a graduate intern program.

#### **Assistant Professor of Elementary Education**, The University of Georgia (1982-84)

Responsible for teaching undergraduate and graduate courses, coordinating a student teacher field center, serving on graduate student committees, and providing advisement to undergraduate and graduate students.

#### **Project Director**, STARS Project, University of Maryland University College (1981-82)

Responsible for the overall management, design, development, evaluation, and implementation of the STARS project, a computer-based interactive videodisc functional literacy instructional system for the U. S. Army in Europe, and other projects of the Center for Instructional Development and Evaluation, University of Maryland University College, European Division, in Heidelberg, Germany.

#### **Evaluation Specialist**, Medical University of South Carolina, Charleston, SC (1980-81)

Responsible for assisting faculty in the improvement of measurement and evaluation techniques, participating in on-going assessments of faculty instructional skills, developing and conducting instructional design, development, and evaluation seminars, and conducting research in medical education within the Office of Educational Services.

**Fulbright Lecturer**, National Technical University, Piura, Peru (1979-80)

Responsible for the development and evaluation at the Center for Educational Technology and for providing in-service training on innovative teaching methods, instructional development, assessment strategies, and program evaluation.

**Associate in Evaluation**, Syracuse University (1975-79)

Responsible from Fall 1978 until Spring 1979 for organization and management of evaluation efforts within the Center for Instructional Development (CID). Served as evaluation Intern at CID from 1975 to 1978.

**Instructor and Graduate Research Assistant**, Syracuse University (1974-77)

Responsible for developing and teaching the introductory graduate course, Foundations of Instructional Technology, and for field testing and evaluating instructional materials.

**Elementary School Teacher**, DeKalb County Public Schools, GA (1973-74)

**Chaplain's Assistant**, United States Army, Honorable Discharge (1969-71)

#### **OTHER SELECTED PROFESSIONAL EXPERIENCES**

---

**Board Member**, AECT Foundation Board, Association for Educational Communications and Technology (2017 - Present).

**Board of Visitors Member**, College of Education, The University of Georgia (2014 - 2019)

**Volunteer**, Centre for Learning Resources, Maharashtra, Pune, India (November, 2013).

**Visiting Scholar**, Centre for Online Learning Excellence, Open Universities Australia, Melbourne, Australia (November – December 2011)

**National Visiting Committee**, National Science Digital Library, National Science Foundation (2003 - 2008)

**Co-Chair** (with Shirley Yamashita), *E-Learn 2006: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Honolulu, Hawaii, USA* (2006)

**Co-Chair** (with Margaret Driscoll), *E-Learn 2002: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Montreal, Canada* (2002)

**Scientific Panel on Interactive Communication and Health Member**, Office of Disease Prevention and Health Promotion, U. S. Department of Health and Human Services (1997 - 2000)

**Co-Chair** (with Tomasz Müldner), ED-MEDIA/ED-TELECOM '97, Calgary, Canada (1997)

**Proposal Reviewer**, National Science Foundation (1988 - Present)

**Board of Directors Member**, Division of Instructional Development, Association for Educational Communications and Technology (AECT) (1993-96)

**Applications of Advanced Technologies Panel Member**, National Science Foundation (1990-93)

**Chair**, International Initiatives Committee, Association for the Development of Computer-based Instructional Systems (ADCIS) (1989-94)

**President**, Association for the Development of Computer-based Instructional Systems (ADCIS) (1988-89)

**Co-Chair** (with Alexei Semenov), Children, Education, and Computers Conference, ADCIS and Soviet Academy of Sciences, Zvenigorod, USSR (1988)

## **EDITORIAL ROLES**

---

**Editorial Review Board Member:** *Educational Design Research* (2016 - Present)

**Editorial Advisory Board Member:** *Educational Media International* (2006 - Present)

**Editorial Board Member:** *Canadian Journal of Learning and Technology/ La revue Canadienne de l'apprentissage et de la technologie* (2005 - Present)

**Consulting Editor,** Research Section, *Educational Technology Research and Development* (1996 - Present)

**Consulting Editor,** Development Section, *Educational Technology Research and Development* (1993 - Present)

**Contributing Editor,** *Educational Technology* (1997 - 2017)

**Editor,** *Journal of Interactive Learning Research* (1997 - 2000)

**Reviewer,** *Journal of Educational Computing Research* (1987-92)

**Editor,** *ADCIS News*, Association for the Development of Computer-based Instructional Systems (1985-87)

## **SELECTED PRINT PUBLICATIONS**

---

### **BOOKS**

Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. (Eds.). (2020). *MOOCs and open education in the Global South: Challenges, successes, and opportunities*. New York: Routledge.

McKenney, S. E., & Reeves, T. C. (2019). *Conducting educational design research* (2nd ed.). New York: Routledge.

Bonk, C. J., Lee, M., Reeves, T. C., & Reynolds, T. (Eds.). (2015). *MOOCs and open education around the world*. New York: Routledge. (Note: book was translated to Korean (2016), Academy Press, Paju, Korea; and translated to Chinese (2018). East China Normal University, Shanghai, China.)

McKenney, S. E., & Reeves, T. C. (2012). *Conducting educational design research*. New York: Routledge.

Herrington, J., Reeves, T. C., & Oliver, R. (2010). *A guide to authentic e-learning*. New York: Routledge.

Reeves, T. C., & Hedberg, J. G. (2003). *Interactive learning systems evaluation*. Englewood Cliffs, NJ: Educational Technology Publications.

### **JOURNALS AND MAGAZINES (\* indicates refereed publication)**

\*Reilly, C., & Reeves, T. C. (In press). Refining active learning design principles through design-based research. *Active Learning in Higher Education*.

\*Chen, W. Sandars, J., Reeves, T. (2021) Navigating complexity: The importance of design-based research for faculty development. *Medical Teacher*, 43(4), 475-477.

\*McKenney, S. E., & Reeves, T. C. (2020). Educational Design Research: Portraying, conducting, and enhancing scholarship that serves both theory and practice. *Medical Education*, 1-11.

- \*Reeves, T. C., & Lin, L. (2020). The research we have is not the research we need. *Educational Technology Research and Development*, 68(4), 1991-2001.
- Reeves, T. C. (2020). Response to “Current Trends (and Missing Links) in Educational Technology Research and Practice” by Royce Kimmons. *TechTrends*, 64, 814.
- \*Kartoğlu, Ü., Siagian, R.C. & Reeves, T.C. (2020). Creating a “Good Clinical Practices Inspection” authentic online learning environment through educational design research. *TechTrends*. DOI: 10.1007/s11528-020-00509-0
- \*Chen, W., & Reeves, T. C. (2020). Twelve tips for conducting educational design research in medical education. *Medical Teacher*, 42(9), 980-986.
- \*Reeves, T. C., & Oh, E. (2017). The goals and methods of educational technology research over a quarter century (1989–2014). *Educational Technology Research and Development*, 65(2), 325–339.
- \*Kartoğlu, U., Vesper, J. L., & Reeves, T. C. (2017). On the bus and online: Instantiating an interactive learning environment through design-based research. *Interactive Learning Environments*, 25(5), 624-633.
- \*Kartoğlu, U., Vesper, J. L., Teräs, H. & Reeves, T. C. (2017). Experiential and authentic learning approaches in vaccine management. *Vaccine*, 35, 2243–2251.
- Hlynka, D., & Reeves, T. C. (2017). Introduction to tributes to Larry Lipsitz. *Educational Technology*, 57(2), 5-7.
- Reeves, T. C. (2016). Seven do’s and don’ts for giving a keynote. *Educational Technology*, 56(5), 53-55.
- \*Oh, E. G., Lee, J., & Reeves, T. C. (2016). Revisiting educational design research: From an idealistic to a viable research framework for educational researchers. *Journal of Educational Technology*, 32(1), 65-85.
- \*Vesper, J. L., Kartoğlu, U., Herrington, J., & Reeves, T. C. (2016). Incorporating risk assessment into the formative evaluation of an authentic e-learning program. *British Journal of Educational Technology*, 47(6), 1113–1124.
- \*Reeves, T. C. (2015). Educational design research: Signs of progress. *Australasian Journal of Educational Technology*, 31(5), 613-620.
- \*Park, Y., Jung I, & Reeves, T. C. (2015). Learning from MOOCs: A qualitative case study from the learners’ perspectives. *Educational Media International*, 52(2), 72-87.
- Bonk, C. J., Lee, M. M., Reynolds, T. H., & Reeves, T. C. (2015). Preface to MOOCs and Open Education Special Issue: The power of four. *International Journal on E-Learning*, 14(3), 265-277.
- \*Reeves, T. C., & Bonk, C. J. (2015). MOOCs: Redirecting the quest for quality higher education for all. *International Journal on E-Learning*, 14(3), 385-399.
- \*Vesper, J. L., Herrington, J., Kartoğlu, U., & Reeves, T. C. (2015). Initial design principles for establishing a learning community for public health professionals through authentic e-learning. *International Journal of Continuing Engineering Education and Life-Long Learning*, 25(2), 241-257.
- \*Oh, E., & Reeves, T. C. (2015). Collaborating online: A logic model of online collaborative group work for adult learners. *International Journal of Online Pedagogy and Course Design*, 5(3), 47-61.
- Reeves, T. C., & Reeves, P. M. (2015). Educational technology research in a VUCA world. *Educational Technology*, 55(2), 26-30.
- \*Reeves, T. C., & Reeves, P. M. (2015). Reorienting educational technology research from things to problems. *Learning: Research and Practice*, 1(1), 91-93.

- \*Wang, S K., Hsu, H. Y., Reeves, T. C., & Coster, D. (2014). Professional development to enhance teachers' practices in using information and communication technologies (ICTs) as cognitive tools: Lessons learned from a design-based research study. *Computers & Education*, 79, 101-115.
- \*McKenney, S. E., & Reeves, T. C. (2014). Methods of evaluation and reflection in design research. *Zeitschrift für Berufs- und Wirtschaftspädagogik*, 27, 141-153.
- Reeves, T. C., & Hedberg, J. G. (2014). MOOCs: Let's get REAL. *Educational Technology*, 54(1), 3-8.
- McCalla, L., & Reeves, T. C. (2014). Valerie Shute: A significant contributor to the field of educational technology. *Educational Technology*, 54(1), 52-54.
- \*Waddington, R. M., Reeves, T. C., Kalin, E. J., Aggen, W. D., Moreau, M. A., Scheirich, H., Heneghan, J., & Cattrell, A. (2013). Value of a ludic simulation in training first responders to manage blast incidents. *International Journal of Gaming and Computer-Mediated Simulations*, 5(2), 63-75.
- \*McKenney, S. E., & Reeves, T. C. (2013). Systematic review of design-based research progress: Is a little knowledge a dangerous thing? *Educational Researcher*, 42(2), 97-100.
- \*Reeves, T. C., Lee, C. B., & Hung, W. (2013). Reflections on the scholarly contributions of Professor David H. Jonassen. *Computers & Education*, 64, 127-130.
- Choi, I., & Reeves, T. C. (2013). David H. Jonassen: A significant contributor to the field of educational technology. *Educational Technology*, 53(2), 59-62.
- \*Reeves, T. C. (2011). Can educational research be both rigorous and relevant? *Educational Designer: Journal of the International Society for Design and Development in Education*, 1(4). Available online at: <http://www.educationaldesigner.org/ed/volume1/issue4/>
- Kim, S. M., & Reeves, T. C. (2011). John D. Bransford: A significant contributor to the field of educational technology. *Educational Technology*, 51(5), 47-50.
- \*Reeves, T. C., McKenney, S. E., Herrington, J. (2011). Publishing and perishing: The critical importance of educational design research. *Australasian Journal of Educational Technology*, 27(1), 55-65.
- Lee, E., & Reeves, T. C. (2011). Michael Hannafin: A significant contributor to the field of educational technology. *Educational Technology*, 51(1), 56-58.
- \*Vesper, J., Kartoğlu, Ü., Bishara, R., & Reeves, T. C. (2010). A case study in experiential learning: "Pharmaceutical Cold Chain Management on Wheels." *Journal of Continuing Education in the Health Professions*, 30(4), 229-236.
- \*Oh, E., & Reeves, T. C. (2010). The implications of the differences between design research and instructional systems design for educational technology researchers and practitioners. *Educational Media International*, 47(4), 263-275.
- Francom, G., & Reeves, T. C. (2010). John M. Keller: A significant contributor to the field of educational technology. *Educational Technology*, 50(3), 55-58.
- Zgambo, A., & Reeves, T. C. (2010). Jerrold E. Kemp: A significant contributor to the field of educational technology. *Educational Technology*, 50(2), 37-40.
- \*Reeves, T. C. (2009). E-Learning in Asia: Just as good is not good enough. *International Journal on E-Learning*, 8(4), 577-585.

- \*Barbour, M. K., & Reeves, T. C. (2009). The reality of virtual schools: A review of the literature. *Journal of Computers and Education*, 52, 402-416.
- Oh, E., & Reeves, T. C. (2009). Betty Collis: A significant contributor to the field of educational technology. *Educational Technology*, 49(4), 47-50.
- Lee, S., & Reeves, T. C. (2009). Roger Kaufman: A significant contributor to the field of educational technology. *Educational Technology*, 49(3), 43-45.
- \*Amiel, T., & Reeves, T. C. (2008). Design-based research and educational technology: Rethinking technology and the research agenda. *Journal of Educational Technology & Society*, 11(4), 29-40.
- \*Woo, Y., & Reeves, T. C. (2008). Interaction in asynchronous web-based learning environments: Strategies supported by educational research. *Journal of Asynchronous Learning Networks*, 12(3), 179-194.
- Chae, B., & Reeves, T. C. (2008). Bela H. Banathy: A significant contributor to the field of educational technology. *Educational Technology*, 48(6), 53-55.
- Porcaro, D., & Reeves, T. C. (2008). Alfred Bork: A significant contributor to the field of educational technology. *Educational Technology*, 48(4), 54-56.
- \*Reeves, P. M., & Reeves, T. C. (2008). Design considerations for online learning in health and social work education. *Learning in Health and Social Care Journal*, 7(1), 46-58.
- \*Oliver, R., Herrington, J., Herrington, A., & Reeves, T. C. (2008). Representing authentic learning designs supporting the development of online communities of learners. *Journal of Learning Design*, 2(2), 1-21.
- Wong, S. C., & Reeves, T. C. (2008). Ralph W. Tyler: A significant contributor to the field of educational technology. *Educational Technology*, 48(2), 54-56.
- \*Wang, C. M. & Reeves, T. C. (2007). Synchronous online learning experiences: The perspectives of international students from Taiwan. *Educational Media International*, 44(2), 339–356.
- Lee, S. J., & Reeves, T. C. (2007). Edgar Dale: A significant contributor to the field of educational technology. *Educational Technology*, 47(6), 56-59.
- Chen, K-C., & Reeves, T. C. (2007). Wilbur L. Schramm: A significant contributor to the field of educational technology. *Educational Technology*, 47(5), 55-58.
- \*Woo, Y., Herrington, J., Agostinho, S., & Reeves, T. C. (2007). Guidelines for implementing authentic tasks to increase meaningful interaction in Web-based learning environments. *EDUCAUSE Quarterly*, 30(3), 36-43.
- \*Woo, Y., & Reeves, T. C. (2007) Meaningful interaction in web-based learning: A social constructivist interpretation. *The Internet and Higher Education*, 10(1), 15-25.
- \*Kim, B., & Reeves, T. C. (2007). Reframing research on learning with technology: In search of the meaning of cognitive tools. *Instructional Science*, 35(3), 207-256.
- \*Herrington, J., Reeves, T. C., & Oliver, R. (2007). Immersive learning technologies: Realism and online authentic learning. *Journal of Computing in Higher Education*, 19(1), 65-84.
- Young, A. L., & Reeves, T. C. (2007). M. David Merrill: A significant contributor to the field of educational technology. *Educational Technology*, 47(4), 51-53.
- Qi, L., & Reeves, T. C. (2007). Donald P. Ely: A significant contributor to the field of educational technology. *Educational Technology*, 47(2), 54-56.

- \*Reeves, T. C. (2006). How do you know they are learning? The importance of alignment in higher education. *International Journal of Learning Technology*, 2(4), 294-309.
- \*Reeves, T. C. (2006). Evaluating e-learning: What works and why. *Korean Journal of Human Resource Development (HRD) Research*, 1(3), 1-20.
- \*Apedoe, X., & Reeves, T. C. (2006). Inquiry-based learning and digital libraries in undergraduate geosciences education: Opportunities realized and challenges unmet. *Journal of Science Education and Technology*, 15(5), 321-330.
- \*Wang, S-K, & Reeves, T. C. (2006). The effects of a Web-based learning environment on student motivation in a high school earth science course. *Educational Technology Research and Development*, 54(6), 597-621.
- \*Herrington, J., Reeves, T. C., & Oliver, R. (2006). Authentic tasks online: A synergy among learner, task, and technology. *Distance Education*, 27(2), 233 - 247.
- Barbour, M. K., & Reeves, T. C. (2006). Michael Graham Moore: A significant contributor to the field of educational technology. *Educational Technology*, 46(6), 58-60.
- \*Apedoe, X. S., Walker, S. E., & Reeves, T. C. (2006). Integrating inquiry-based learning into undergraduate geology. *Journal of Geosciences Education*, 54(3), 414-421.
- Jones, F. S., & Reeves, T. C. (2006). Jerome Bruner: A significant contributor to the field of educational technology. *Educational Technology*, 46(5), 58-60.
- Vesper, J. L., & Reeves, T. C. (2006). Training and the FDA draft guidance on quality systems. *BioExecutive International*, 2(5), 46-51.
- Rich, P., & Reeves, T. C. (2006). John Dewey: A significant contributor to the field of educational technology. *Educational Technology*, 46(4), 54-56.
- Reeves, T. C. (2006). Significant contributors to the field of educational technology: Introduction to a new series. *Educational Technology*, 46(4), 52-53.
- \*Reeves, T. C., Herrington, J., & Oliver, R. (2005). Design research: A socially responsible approach to instructional technology research in higher education. *Journal of Computing in Higher Education*, 16(2), 97-116.
- \*Herrington, J., Reeves, T. C., & Oliver, R. (2005). Online learning as information delivery: Digital myopia. *Journal of Interactive Learning Research*, 16(4), 353-367.
- Reeves, T. C. (2005). Design-based research in educational technology: Progress made, challenges remain. *Educational Technology*, 45(1), 48-52.
- \*Reeves, T. C., Herrington, J., & Oliver, R. (2004). A development research agenda for online collaborative learning. *Educational Technology Research and Development*, 52(4), 53-65.
- Reeves, T. C. (2004). Learning “from” and “with” computers. *Leadership Compass*, 1(4), 1-3, 6.
- \*Herrington, J., Reeves, T. C., Oliver, R., & Woo, Y. (2004). Designing authentic activities in web-based courses. *Journal of Computing in Higher Education*, 16(1), 3-29.
- \*Wang, F., & Reeves, T. C. (2003). Why do teachers need to use technology in their classrooms? Issues, problems, and solutions. *Computers in the Schools*, 20(4), 49-65.

\*Reeves, T. C. (2003). Storm clouds on the digital education horizon. *Journal of Computing in Higher Education*, 15(1), 3-26.

\*Herrington, J., Oliver, R., & Reeves, T. C. (2003). Patterns of engagement in authentic online learning environments. *Australian Journal of Educational Technology*, 19(1), 59-71.

Reeves, T. C. (2002). Keys to successful e-learning: Outcomes, assessment and evaluation. *Educational Technology*, 42(6), 23-29.

\*Lo, C. P., Affolter, J. M., & Reeves, T. C. (2002). Building environmental literacy through participation in GIS and multimedia assisted field research. *Journal of Geography*, 101(1), 10-19.

\*Reeves, T. C. (2000). Alternative assessment approaches for online learning environments in higher education. *Journal of Educational Computing Research*, 23(1), 101-111.

Reeves, T. C. (2000). Socially responsible educational technology research. *Educational Technology*, 40(6), 19-28.

\*Reeves, T. C., & Laffey, J. M. (1999). Design, assessment, and evaluation of a problem-based learning environment in undergraduate engineering. *Higher Education Research and Development Journal*, 18(2), 219-232.

\*Fitzgerald, G. E., Allen, B. L., & Reeves, T. C. (1999). A scholarly review process for interactive learning and information system products. *Journal of Interactive Learning Research*, 10(1), 59-65.

\*Dehoney, J., & Reeves, T. C. (1999). Instructional and social dimensions of class web pages. *Journal of Computing in Higher Education*, 10(2), 19-41.

\*Henderson, J., Noell, J., Reeves, T.C., Robinson, T., & Strecher, V. (1999). Developers and evaluation of interactive health communication. *American Journal of Preventive Medicine*, 16(1), 30-34.

Reeves, T. C. (1998). 'Future schlock,' 'the computer delusion,' and 'the end of education: Responding to critics of educational technology. *Educational Technology*, 38(5), 49-53.

\*Jonassen, D. H., Reeves, T. C., Hong, N., Harvey, D., & Peters, K. (1997). Concept mapping as cognitive learning and assessment tools. *Journal of Interactive Learning Research*, 8(3/4), 289-308.

\*Reeves, T. C. (1997). Rigorous and socially responsible interactive learning research. *Journal of Interactive Learning Research*, 8(2), 151-152.

Reeves, T. C. (1997). An evaluator looks at cultural diversity. *Educational Technology*, 37(2), 27-30.

\*Oliver, R., & Reeves, T. C. (1996). Dimensions of effective interactive learning with telematics for distance education. *Educational Technology Research and Development*, 44(4), 45-56.

\*Reeves, T. C. (1996). Technology in teacher education: From electronic tutor to cognitive tool. *Action in Teacher Education*, 17(4), 74-78.

\*Reeves, T. C. (1993). Pseudoscience in computer-based instruction: The case of learner control research. *Journal of Computer-Based Instruction*, 20(2), 39-46.

Reeves, T. C. (1993). Interactive learning systems as mind tools. *Viewpoints*, 2, 2-11, 29.

Cavalier, R., & Reeves, T. C. (1993). International perspectives on the impact of computing in education: Introduction to a special issue. *Educational Technology*, 33(9), 7-11.

Reeves, T. C., Harmon, S. W., & Jones, M. G. (1993). Computer-based instruction in developing countries: A feasibility assessment model. *Educational Technology*, 33(9), 58-64.



- \*Reeves, T. C. (1992). Evaluating schools infused with technology. *Education and Urban Society Journal*, 24(4), 519-534.
- \*Jih, H. J., & Reeves, T. C. (1992). Mental models: A research focus for interactive learning systems. *Educational Technology Research and Development*, 40(3), 39-53.
- \*Reeves, T. C. (1992). Computer modeling: A research tool for computer-based instruction. *Interactive Learning International*, 8, 3-13.
- Reeves, T. C. (1992). Evaluating interactive multimedia. *Educational Technology*, 32, 47-53.
- \*Reeves, T. C. (1991). Ten commandments for the evaluation of interactive multimedia in higher education. *Journal of Computing in Higher Education*, 2(2), 84-113.
- \*Reeves, T. C., & Harmon, S. W. (1991). What's in a name: Hypermedia versus multimedia. *Interact Journal*, 3(1), 28-30.
- Reeves, T. C. (1991). Full swing down under: Information technology for training and education. *The Videodisc and Multimedia Monitor*, 9(6), 24-25.
- \*Reeves, T. C. (1990). Redirecting evaluation of interactive video: The case for complexity. *Studies in Educational Evaluation*, 16, 115-131.
- Gustafson, K. L., & Reeves, T. C. (1990). IDioM: A platform for a course development expert system. *Educational Technology*, 30(3), 19-25.
- \*Reeves, T. C. (1989). New directions for the evaluation of interactive videodisc. *Interact Journal*, 2, 6-14.
- Reeves, T. C. (1989). Evaluation review: Basic photography skills #2. *The Videodisc Monitor*, 7(3), 26-27.
- Brandt, R. H., & Reeves, T. C. (1989). Evaluation review: Basic photography skills #1. *The Videodisc Monitor*, 7(3), 24-25.
- Reeves, T. C. (1989). East meets west at historic educational technology conference in the USSR. *Electronic Learning*, 8(4), 20-21.
- Marlino, M. R., & Reeves, T. C. (1988). Evaluation review: Development of living things. *The Videodisc Monitor*, 6(11), 24-25.
- Brandt, R. H., & Reeves, T. C. (1988). Evaluation review: Cardiopulmonary resuscitation. *The Videodisc Monitor*, 6(8/9), 34-35.
- Reeves, T. C. (1988). Evaluation review: Assessment of neuromotor dysfunction in infants. *The Videodisc Monitor*, 6(4), 26-27.
- Reeves, T. C. (1988). Evaluation review: Guidelines, introduction, and overview. *The Videodisc Monitor*, 6(4), 24-25.
- \*Reeves, T. C. (1986). Research and evaluation models for the study of interactive video. *Journal of Computer-Based Instruction*, 13, 102-106.
- Reeves, T. C. (1986). Computer-assisted instruction: Authoring languages. *Eric Digest*, ERIC Clearinghouse on Information Resources.

Reeves, T. C., & Atkinson, F. T. (1977). Increasing creativity in the school media center. *Audiovisual Instruction*, 22(10), 34-35.

Reeves, T. C., & Clark, R. E. (1977). Research on creativity. *Educational Technology*, 17(2), 57-58.

## BOOK CHAPTERS

McKenney, S. E., & Reeves, T. C. (2021). Graduate students writing design-based research dissertations. In Z. A. Philippakos, E. Howell, & A. Pellegrino. (Eds.). *Design-based research in education: Theory and applications* (pp. 272-295). New York: Guilford Press.

Reeves, T. C., & McKenney, S. E. (2020). Foreword. In M. J. Bishop, E. Boling, J. Elen, & V. Svihla. (Eds.). *Handbook of research in educational communications and technology: Learning and design* (5th ed.) (pp. v-ix). New York: Springer.

Bonk, C. J., Zhang, K., Reeves, T. C., & Reynolds, T. H. (2020). Preface: MOOCs and open education—Wandering and winding our way to today. In K. Zhang, C. J. Bonk, T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and open education in the Global South: Challenges, successes, and opportunities* (pp. xvi-xxxiii). NY: Routledge.

Zhang, K., Bonk, C. J., Reeves, T. C., & Reynolds, T. H. (2020). MOOCs and open education in the Global South: Successes and challenges. In K. Zhang, C. J. Bonk, C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and open education in the Global South: Challenges, successes, and opportunities* (pp. 1-14). NY: Routledge.

Reynolds, T. H., Reeves, T. C., Bonk, C. J., & Zhang, K. (2020). MOOCs and open education in the Global South: Future opportunities. In K. Zhang, C. J. Bonk, C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and open education in the Global South: Challenges, successes, and opportunities* (pp. 342-350). NY: Routledge.

Reeves, T. C. (2019). Donald P. Ely: My teacher, my mentor, and my friend. In C. T. Miller and A. A. Pena (Eds.), *Lessons in leadership in the field of educational technology* (155-158). New York: Springer.

Reeves, T. C., & Oh, E. G. (2018). Comparing the goals and methodologies of learning scientists and educational technology researchers. In L. Lin & J. M. Spector (Eds.), *The sciences of learning and instructional design: Constructive articulation between communities* (pp. 51-63). New York: Routledge.

Reeves, T. C. (2018). Foreword. In U. H. Kartoğlu (Ed.), *Go authentic: Activities that support learning* (pp. v-vi). Istanbul, Turkey: EPELA.

Herrington, J., & Reeves, T. C. (2018). Keep it real: The benefits of authentic tasks in contemporary learning environments. In R. A. Reiser & J. V. Dempsey (Eds.), *Trends and issues in instructional design and technology* (4th ed.) (pp. 296-302). New York: Pearson Education.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2018). The emergence and design of massive open online courses (MOOCs). In R. A. Reiser, & J. V. Dempsey (Eds.), *Trends and issues in instructional design and technology* (4th ed.) (pp. 250-258). New York: Pearson Education.

Reeves, Thomas C. (2018). La importancia de la alfabetización de medios en la era del aprendizaje automático. In *¿Qué leer? ¿Cómo leer? Lectura e inclusión* (pp. 41-48). Santiago, Chile: Ministerio de Educación, República de Chile.

Reeves, T. C., & Reeves, P. M. (2017). Educational design research. In A. B. Knox, S. C. O. Conceição, & L. G. Martin (Eds.), *Mapping the field of adult and continuing education: An international compendium* (pp. 609-613). Sterling, VA: Stylus Publishing.

Reeves, T. C. (2017). Learning from and with media and technology. In A. Carr-Chellman & G. Rowland (Eds.). *Issues in technology, learning and instructional design* (pp. 141-149). New York: Routledge.

- Reeves, T. C. (2016). Foreword. In N. Rushby & D. W. Surry (Eds.), *Wiley Handbook of Learning Technology* (pp. viii-ix). Malden, MA: John Wiley & Sons.
- Reeves, T. C. (2016). Premessa. In N. Di Blas, *Storytelling digitale a scuola* (pp. ix-x). Savignano sul Rubicone, Italy: Apogeo Education.
- Reeves, T. C. (2016). Foreword. In U. H. Kartoğlu (Ed.), *Pharmaceutical and vaccine quality illustrated* (p. vii). Istanbul, Turkey: EPELA.
- Reeves, T. C., & Reeves, P. M. (2015). Learning. In L. Cantoni & J. A. Danowski (Eds.), *Communication and Technology: Handbook of Communication Science* (pp. 467-483). Berlin: De Gruyter Mouton.
- Marlino, M. R., & Reeves, T. C. (2015). Digital libraries. In J. B. Holbrook & C. Mitcham (Eds.), *Ethics, Science, Technology, and Engineering: A Global Resource* (2nd ed.) (pp. 586-588). Farmington Hills, MI: Macmillan Reference.
- McKenney, S. E., & Reeves, T. C. (2015). Educational design and construction: Processes and technologies. In Kinshuk, B. Gros, & M. Maina (Eds.). *The architecture of ubiquitous learning: Learning designs for emerging pedagogies* (pp. 131-152). Heidelberg, Germany: Springer Verlag.
- Bonk, C. J., Lee, M. M., Reeves, T. C., & Reynolds, T. H. (2015). Preface: Actions leading to MOOCs and open education around the world. In C. J. Bonk, M. M. Lee, T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and open education around the world* (pp. xxviii-xl). New York: Routledge.
- Reynolds, T. H., Reeves, T. C., Lee, M. M., & Bonk, C. J. (2015). Open Options: Recapping this book with eyes on the future. In C. J. Bonk, M. M. Lee, T. C. Reeves, & T. H. Reynolds, T. H. (Eds.), *MOOCs and open education around the world* (pp. 327-339). New York: Routledge.
- Reeves, T. C., & McKenney, S. E. (2015). Design-based research. In J. M. Spector (Ed.), *The SAGE encyclopedia of educational technology* (pp. 188-189). Thousand Oaks, CA: Sage.
- Hedberg, J. G., & Reeves, T. C. (2015). E-learning evaluation. In M. Ally & B. H. Khan (Eds.), *International Handbook of e-learning* (pp. 279-294). New York: Routledge.
- Oh, E., Liu, Y., & Reeves, T. C. (2014). Supporting adult learners' authentic learning experience by optimizing collaborative group work in distance learning courses. In A. P. Mizell & A. A. Piña. (Eds.) *Real life distance education: Case studies in research and practice* (pp. 139-158). Charlotte, NC: Information Age Publishing.
- McKenney, S. E., & Reeves, T. C. (2014). Educational design research. In J. M. Spector, M. D. Merrill, J. Elen, & M. J. Bishop (Eds.), *Handbook of research on educational communications and technology* (4th ed.) (pp. 131-140). New York: Springer.
- Herrington, J., Reeves, T. C., & Oliver, R. (2014). Authentic learning environments. In J. M. Spector, M. D. Merrill, J. Elen, & M. J. Bishop (Eds.), *Handbook of research on educational communications and technology* (4th ed.) (pp. 401-412). New York: Springer.
- Oh, E., & Reeves, T. C. (2014). Generational differences and the integration of technology in learning, instruction and performance. In J. M. Spector, M. D. Merrill, J. Elen, & M. J. Bishop (Eds.), *Handbook of research on educational communications and technology* (4th ed.) (pp. 819-828). New York: Springer.
- McKenney, S. E., & Reeves, T. C. (2013). Electronic performance support for curriculum materials developers: A design research project in Sub-Saharan Africa. In T. Plomp & N. Nieveen, (Eds.). *Educational design research - Part B: Illustrative cases*. Enschede, NL: The Netherlands Institute for Curriculum Development (SLO). Downloadable from <http://international.slo.nl/publications/edr/contents/c26/>

- Porcaro, D. S., & Reeves, T. C. (2013). Educational design research for collaborative learning: Challenges and opportunities in Oman. In T. Plomp & N. Nieveen, (Eds.). *Educational design research - Part B: Illustrative cases*. Enschede, NL: The Netherlands Institute for Curriculum Development (SLO). Downloadable from <http://international.slo.nl/publications/edr/contents/c39/>
- Oh, E., & Reeves, T. C. (2013). Collaborative group work in an online authentic learning environment: An educational design research project. In T. Plomp & N. Nieveen, (Eds.). *Educational design research - Part B: Illustrative cases*. Enschede, NL: The Netherlands Institute for Curriculum Development (SLO). Downloadable from <http://international.slo.nl/publications/edr/contents/c46/>
- Reeves, T. C., & McKenney, S. E. (2013). Computer-assisted language learning and design-based research: Increased complexity for sure, enhanced impact perhaps. In J. C. Rodriguez & C. Pardo-Ballester (Eds.), *Design-based research in CALL* (pp. 9-21). San Marcos, TX: CALICO.
- Reeves, T. C., Reeves, P. M., & McKenney, S. E. (2013). Experiential learning and cognitive tools: The impact of simulations on conceptual change in continuing healthcare education. In J. M. Spector, B. B. Lockee, S. E. Smaldino, & M. Herring (eds.), *Learning, problem solving, and mindtools: Essays in honor of D. H. Jonassen* (pp. 55-65). New York: Routledge.
- Reeves, T. C., & Reeves, P. M. (2012). Designing online and blended learning. In L. Hunt & D. Chalmers (Eds.), *University teaching in focus: A learning-centred approach* (pp. 112-127). Camberwell, VIC, Australia: ACER Press.
- Reeves, T. C. (2012). Interactive learning. In N. Seel (Ed.), *Encyclopedia of the sciences of learning* (pp. 1602-1604). New York: Springer Science.
- Reeves, T. C. (2012). Interactive learning techniques. In N. Seel (Ed.), *Encyclopedia of the sciences of learning* (pp. 1610-1611). New York: Springer Science.
- Reeves, T. C., & Reeves, P. M. (2011). Enhancing clinical education for healthcare professionals through innovative pedagogy, advanced technologies, and design research. In D. Surry, T. Stefurak, & R. Gray. (Eds.), *Technology integration in higher education: Social and organizational aspects* (pp. 132-142). Hershey, PA: IGI Global.
- Hughes, M. A., & Reeves, T. C. (2011). Team learning in usability testing. In J. J. Conklin & G. F. Hayhoe. (Eds.). *Qualitative research in technical communication* (pp. 331-346). New York: Routledge.
- Reeves, T. C. (2010). Foreword. In P. Barker & P. Van Schaik (Eds.), *Electronic performance support: Using digital technology to enhance human ability* (p. xix). Surrey, UK: Gower Publishing.
- Reeves, T. C., & Herrington, J. (2010). Authentic tasks: The key to harnessing the drive to learn in members of "Generation Me." In M. Ebner & M. Schiefner (Eds.), *Looking toward the future of technology-enhanced education: Ubiquitous learning and the digital native* (pp. 205-222). Hershey, PA: Information Science Publishing.
- Reeves, T. C. (2009). Evaluation of the design and development of IT tools in education. In J. Voogt & G. Knezek (Eds.), *International handbook of information technology in primary and secondary education* (pp. 1037-1052). New York: Springer.
- Apedoe, X. S., Holschuh, D. R., & Reeves, T. C. (2009). *The interplay of teaching conceptions and a course management system among award-winning university professors*. In M. Orey, V. J. McClendon, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook 2009* (pp. 155-168). New York: Springer.
- Reeves, T. C., & Aggen, W. D. (2008). Lessons from the STARS revisited. In M. W. Allen (Ed.), *Michael Allen's 2008 e-learning annual* (pp. 127-140). San Francisco: Pfeiffer.

- Reeves, T. C., Herrington, J., & Oliver, R. (2008). Design research: A better approach to improving online learning. In S. Carliner & P. Shank (Eds.), *The e-learning handbook: Past promises, present challenges* (pp. 463-480). San Francisco: Pfeiffer.
- Reeves, T. C., & Oh, E. (2007). Generation differences and educational technology research. In J. M. Spector, M. D. Merrill, J. J. G. van Merriënboer, & M. Driscoll. (Eds.) *Handbook of research on educational communications and technology* (pp. 295-303). Mahwah, NJ: Lawrence Erlbaum Associates.
- Wang, C. M., & Reeves, T. C. (2007). Cyberspace and online education: The influences of global cyberculture on international students. In K. St. Amant (Ed.), *Linguistic and Cultural Online Communication Issues in the Global Age* (pp. 239-252). Hershey, PA: Information Science Reference.
- Reeves, T. C., & Hedberg, J. G. (2007). Evaluation strategies for open and distributed learning environments. In B. H. Khan (Ed.), *Flexible learning in an information society* (pp. 226-236). Hershey, PA: Information Science Publishing.
- Wang, C. M., & Reeves, T. C. (2007). The meaning of culture in online education: Implications for teaching, learning, and design. In A. Edmundson (Ed.), *Globalized e-learning cultural challenges* (pp. 1-17). Hershey, PA: Information Science Publishing.
- Reeves, T. C. (2006). Design research from the technology perspective. In J. V. Akker, K. Gravemeijer, S. E. McKenney, & N. Nieveen (Eds.), *Educational design research* (pp. 86-109). London: Routledge.
- Herrington, J., Reeves, T. C., & Oliver, R. (2006). A model of authentic activities for online learning. In C. Juwah (Ed.), *Interactions in online learning: Implications for theory and practice* (pp. 91-103). New York: Routledge.
- Oliver, R., Herrington, J., & Reeves, T. C. (2006). Creating authentic learning environments through blended-learning approaches. In C. J. Bonk & C. R. Graham (Eds.), *Handbook of blended learning: Global Perspectives, local designs* (pp. 502-516). San Francisco, CA: Pfeiffer Publishing.
- Reeves, T. C. (2005). Digital libraries. In M. M. Hubbard (Ed.), *Encyclopedia of Science, Technology, and Ethics* (pp. 527-528). New York: Macmillan.
- Hill, J. R., Reeves, T. C., Grant, M. M., Han, S., & Wang, S. K. (2005). Learning in a wireless environment: The successes and challenges of ubiquitous computing in a school. In C. Vrasidas & G. V. Glass (Eds.), *Preparing teachers to teach with technology* (pp. 65-80). Greenwich, CT: Information Age Publishers.
- Reeves, T. C. (2005). Foreword. In A. Herrington & J. Herrington (Eds.), *Authentic learning environments in higher education* (p. vii-ix). Hershey, PA: Information Science Publishing.
- Reeves, T. C. (2005). No significant differences revisited: A historical perspective on the research informing contemporary online learning. In G. Kearsley (Ed.), *Online learning: Personal reflections on the transformation of education* (pp. 299-308). Englewood Cliffs, NJ: Educational Technology Publications.
- Reeves, T. C. (2004). Tribute to Betty Collis. In M. Orey, M. A. Fitzgerald, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook 2004* (pp. 287-289). Westport, CT: Libraries Unlimited.
- Reeves, T. C. (2003). Tribute to John G. Hedberg. In M. A. Fitzgerald, M. Orey, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook 2003* (pp. 287-289). Westport, CT: Libraries Unlimited.
- Reeves, T. C. (2002). Distance education and the professorate: The issue of productivity. In C. Vrasidas and G. V. Glass (Eds.), *Distance education and distributed learning* (135-156). Greenwich, CT: Information Age Publishing.
- Reeves, T. C. (2002). Tribute to Kent L. Gustafson. In M. A. Fitzgerald, M. Orey, & R. M. Branch (Eds.), *Educational Media and Technology Yearbook 2002* (pp. 213-215). Englewood, CO: Libraries Unlimited.

- Reeves, T. C., & Raven, A. (2001). Performance-support systems: From online help to knowledge management. In H.H. Adelsberger, B. Collis, & J.M. Pawlowski (Eds.), *Handbook on Information Technologies for Education & Training* (pp. 93-112). Berlin: Springer-Verlag.
- Hannafin, M., Reeves, T., & Hayden, J. J. (2001). Understanding and addressing multiple stakeholder needs: Evaluation and the world of policymakers. In W. Heineke, & J. Willis (Eds.), *Research Methods for Educational Technology* (pp. 251-267). Greenwich, CT: Information Age Publishing.
- Reeves, T. C., & Carter, B. J. (2001). Usability testing and return-on-investment studies: Key evaluation strategies for web-based training. In B. Khan (Ed.), *Web-based training* (pp. 547-557) Englewood Cliffs, NJ: Educational Technology Publications.
- Jury, T., & Reeves, T.C. (1999). An EPSS for instructional design: NCR's quality information products process. In J. van den Akker, R. Branch, K. Gustafson, N. Nieveen, & T. Plomp (Eds.), *Design approaches and tools in education and training* (pp. 183-194). Dordrecht, The Netherlands: Kluwer Academic Publishers.
- Reeves, T. C. (1997). Established and emerging evaluation paradigms for instructional design. In C. Dills & A. Romiszowski, (Eds.), *Instructional development paradigms* (pp. 163-178). Englewood Cliffs, NJ: Educational Technology.
- Reeves, T. C., & Reeves, P. M. (1997). The effective dimensions of interactive learning on the WWW. In B. H. Khan, (Ed.), *Web-based instruction* (pp. 59-66). Englewood Cliffs, NJ: Educational Technology Publications.
- Jonassen, D. H., & Reeves, T. C. (1996). Learning with technology: Using computers as cognitive tools. In D. H. Jonassen (Ed.), *Handbook of Research for Educational Communications and Technology* (pp. 693-719). New York: Macmillan.
- Reeves, T. C., & Okey, J. (1996). Alternative assessment for constructivist learning environments. In B. Wilson, (Ed.). *Constructivist learning environments* (pp. 191-202). Englewood Cliffs, NJ: Educational Technology.
- Gustafson, K. L., Reeves, T. C., & Smith, M. L. (1995). Evaluation of an EPSS for instructional design in corporate training centers. In M. Muldner, (Ed.). *Training in business and industry* (pp. 53-67). Enschede, The Netherlands: University of Twente Press.
- Reeves, T. C. (1994). Evaluating what really matters in computer-based education. In M. Wild, & D. Kirkpatrick, (Eds.), *Computer education: New Perspectives* (pp. 219-246). Perth, Australia: MASTEC.
- Reeves, T. C., & Harmon, S. W. (1994). Systematic evaluation procedures for interactive multimedia for education and training. In S. Reisman (Ed.), *Multimedia computing: Preparing for the 21st century* (pp. 472-505). Harrisburg, PA: Idea Group Publishing.
- Reeves, T. C. (1994). Evaluating schools infused with technology. In D. H. Wishnietsky (Ed.), *Assessing the role of technology in education* (pp. 31-46). Bloomington, IN: Phi Delta Kappan. (Originally published in *Education and Urban Society*)
- Reeves, T. C. (1993). Research support for interactive multimedia: Existing foundations and future directions. In C. Latchem, J. Williamson, & L. Henderson-Lancett, (Eds.), *Interactive multimedia: Practice and promise* (pp. 79-96). London: Kogan Page.
- Reeves, T. C. (1993). Evaluating technology-based learning. In Piskurich, G. M., (Ed.), *The ASTD handbook of instructional technology* (pp. 15.1-15.32). New York: McGraw-Hill.
- Reeves, T. C. (1993). Evaluating interactive multimedia. In Gayeski, D. M., (Ed.), *Multimedia for learning: Development, application, evaluation* (pp. 97-112). Englewood Cliffs, NJ: Educational Technology.

Reeves, T. C. (1991). Computer-based instruction in higher education: Unfulfilled promises and new directions. In Shlechter, T., (Ed.), *Problems and promises of computer-based training* (pp. 61-76). Norwood, NJ: Ablex.

Reeves, T. C. (1989). The role, methods, and worth of evaluation in instructional design. In K. Johnson & L. Foa, (Eds.), *Instructional design: New strategies for education and training* (pp. 157-181). New York: Macmillan.

Reeves, T. C. (1988). Effective dimensions of interactive videodisc for training. In T. Bernold & J. Finkelstein, (Eds.), *Computer-assisted approaches to training: Foundations of industry's future* (pp. 119-132). Amsterdam, NR: Elsevier Science.

Reeves, T. C., & Lent, R. M. (1984). Levels of evaluation for computer-based instruction. In D. F. Walker & R. D. Hess (Eds.), *Instructional software: Principles and perspectives for design and use* (pp. 188-203). Belmont, CA: Wadsworth.

## **PUBLISHED PROCEEDINGS**

Herrington, J., McKenney, S. E., Reeves, T. C., & Oliver, R. (2007). Design-based research and doctoral students: Guidelines for preparing a dissertation proposal. In C. Montgomerie & J. Seale (Eds.), *Proceedings of EdMedia 2007: World Conference on Educational Multimedia, Hypermedia & Telecommunications* (pp. 4089-4097). Norfolk, VA: Association for the Advancement of Computing in Education.

Reeves, T. C., & Yamashita, S. (Eds.). (2006). *Proceedings of e-learn 2006: World conference on e-learning in corporate, government, healthcare, & higher education, Honolulu, HI, USA*. Norfolk, VA: Association for the Advancement of Computing in Education.

Reeves, T. C. (2005). Designed-based research for advancing educational technology. In M. Valcke, K. De Cock, D. Gombier, & R. Vanderlinde (Eds.), *Meten en Onderwijskundig Onderzoek, Proceedings van de 32e Onderwijs Research Dagen, Ghent, Belgium* (pp. 33-39). Ghent, Belgium: Universiteit Gent.

Buhr, S., Barker, L., & Reeves, T. C. (2005). The DLESE evaluation services group: A framework for evaluation within a digital library. In T. Sumner & F. Shipman (Eds.), *Proceedings of the 5<sup>th</sup> ACM/IEEE Joint Conference on Digital Libraries* (p. 370). New York: The Association for Computing Machinery.

Herrington, J., Reeves, T. C., & Oliver, R. (2004). Online education as information delivery: Digital myopia. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Lugano, Switzerland*. Norfolk, VA: Association for the Advancement of Computing in Education.

Herrington, J., Oliver, R., & Reeves, T. C. (2003). Cognitive realism in online learning environments. In D. Lassner & C. McNaught (Eds.), *Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Honolulu, HI*. Norfolk, VA: Association for the Advancement of Computing in Education.

Hill, J., Reeves, T. C., Grant, M., & Wang, S. K. (2003). Portable technologies in teaching and learning: An ongoing evaluation. In D. Lassner & C. McNaught (Eds.), *Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications, Honolulu, HI*. Norfolk, VA: Association for the Advancement of Computing in Education.

Reeves, T. C. (2002). Storm clouds on the digital education horizon. In A. Williamson, C. Gunn, A. Young, & T. Clear. (Eds.), *Proceedings of the 19th Annual Conference of the Australian Society for Computers in Learning in Tertiary Education (ASCILITE)* (pp. 17-26). Auckland, New Zealand: UNITEC.

Herrington, J., Oliver, R., & Reeves, T. C. (2002). Patterns of engagement in authentic online learning environments. In A. Williamson, C. Gunn, A. Young, & T. Clear. (Eds.), *Proceedings of the 19th Annual Conference of the Australian Society for Computers in Learning in Tertiary Education (ASCILITE)* (pp. 279-286). Auckland, New Zealand: UNITEC. (Awarded Outstanding Paper Award)

- Driscoll, M., & Reeves, T. C. (Eds.). (2002). *Proceedings of e-learn 2002: World conference on e-learning in corporate, government, healthcare, & higher education, Montreal, Canada*. Norfolk, VA: Association for the Advancement of Computing in Education.
- Reeves, T. C., & Aggen, W. D. (2002). Enhancing e-learning assessment and evaluation strategies. In M. Driscoll & T. C. Reeves (Eds.), *Proceedings of e-learn 2002: World conference on e-learning in corporate, government, healthcare, & higher education, Montreal, Canada*. Norfolk, VA: Association for the Advancement of Computing in Education.
- Ring, G., & Reeves, T. C. (2002). Impact evaluations of corporate e-learning. In M. Driscoll & T. C. Reeves (Eds.), *Proceedings of e-learn 2002: World conference on e-learning in corporate, government, healthcare, & higher education, Montreal, Canada*. Norfolk, VA: Association for the Advancement of Computing in Education.
- Reeves, T. C., Herrington, J., & Oliver, R. (2002). Authentic activities and online learning. In A. Goody, J. Herrington, & M. Northcote (Eds.), *Quality conversations: Research and Development in Higher Education, Volume 25* (pp. 562-567). Jamison, ACT: HERDSA.
- Ginger, K., Marlino, M. R., & Reeves, T.C. (2000). An evaluation of UCAR's "Remote Sensing Using Satellites" module. *Proceedings of the Ninth Symposium on Education, Long Beach, CA*. Boston, MA: American Meteorological Society.
- Reeves, T. C. (1999). A research agenda for interactive learning in the new millennium. In B. Collis & R. Oliver (Eds.). *Proceedings of the World Conference on Educational Multimedia, Hypermedia and Telecommunications* (pp. 15-20). Charlottesville, VA: Association for the Advancement of Computers in Education.
- Reeves, T. C. (1999). Using technologies as cognitive tools. In D. R. Smith & P. A. Phoebus (Eds.). *Proceedings of the Eighth Symposium on Education* (pp. 203-204). Boston, MA: American Meteorological Society.
- Reeves, T. C., & Dehoney, J. (1998). Cognitive and social functions of course web sites. In H. Maurer & R. G. Olson (Eds.). *Proceedings of WebNet 98 - World Conference of the WWW, Internet & Intranet* (pp. 756-761). Charlottesville, VA: Association for the Advancement of Computers in Education.
- Reeves, T. C. (1998). Answering the critics of media and technology in education. In T. Ottmann & I. Tomek (Eds.). *Proceedings of the World Conference on Educational Multimedia/Hypermedia and the World Conference on Educational Telecommunications* (pp. 1127-1132). Charlottesville, VA: Association for the Advancement of Computers in Education.
- Müldner, T., & Reeves, T. C. (Eds.). (1997). *Proceedings of the World Conference on Educational Multimedia/Hypermedia and the World Conference on Educational Telecommunications (Vol. 1-2)*. Charlottesville, VA: Association for the Advancement of Computers in Education.
- Reeves, T. C., Laffey, J. M., & Marlino, M. R. (1997). Using technology as cognitive tools: Research and praxis. In R. Kevill, R. Oliver, & R. Phillips (Eds.), *Proceedings of Annual Conference of the Australian Society for Computers in Tertiary Education (ASCILITE '97)* (pp. 481-485), Perth, Western Australia.
- Reeves, T. C. (1997). Using the World Wide Web as a cognitive tool in higher education. In Z. Halim, T. Ottmann, & Z. Razak (Eds.), *Proceedings of International Conference on Computers in Education (ICCE '97)* (pp. 1-8), Kuching, Zarawak, Malaysia.
- Reeves, T. C. (1997). A model of the effective dimensions of interactive learning on the World Wide Web. In J. Veteli (Ed.), *Proceedings of Interaktiivinen Teknologia Koulutuksessa (ITK '97)* (pp. 23-31), Hameenlinna, Finland.
- Reeves, T. C. (1997). The Internet and multimedia in teaching and learning: Cognitive tools for the 21st Century. In J. Veteli (Ed.), *Proceedings of Interaktiivinen Teknologia Koulutuksessa (ITK '97)* (pp. 86-93), Hameenlinna, Finland.



- Reeves, T. C., & Reeves, P. M. (1996). A model of the effective dimensions of interactive learning systems for adults. In H. Remo, & M. Witte (Eds.), *Proceedings of the Adult Education Research Conference* (pp. 258-263), Tampa, FL.
- Baker, M. H., Farquhar, J., Harmon, S. W., Quinn, J., & Reeves, T. C. (1996). Establishing a research agenda: Perspectives of new faculty. In M. R. Simonson, M. Hays, & S. Hall (Eds.), *Proceedings of the Annual Conference of the Association for Educational Communications and Technology, Research and Theory Division* (pp. 33-42), Indianapolis, IN.
- Powell, G. C., Branch, R. C., DeVaney, A., Knupfer, N. N., Reeves, T. C., & Thompson, W. (1996). Responding to cultural diversity. In M. R. Simonson, M. Hays, & S. Hall (Eds.), *Proceedings of the Annual Conference of the Association for Educational Communications and Technology, Research and Theory Division* (pp. 548-558), Indianapolis, IN.
- Reeves, T. C. (1995). Questioning the questions of instructional technology research. In M. R. Simonson & M. Anderson (Eds.), *Proceedings of the Annual Conference of the Association for Educational Communications and Technology, Research and Theory Division* (pp. 459-470), Anaheim, CA.
- Hale, M. E., Orey, M. A., & Reeves, T. C. (1995). The portable usability testing lab: A flexible research tool. In M. R. Simonson & M. Anderson (Eds.), *Proceedings of the Annual Conference of the Association for Educational Communications and Technology, Research and Theory Division* (pp. 167-175), Anaheim, CA.
- Reeves, T. C. (1995). A model of the effective dimensions of interactive learning. *Proceedings of the International Conference on Computer-Assisted Education and Training in Developing Countries* (pp. 221-226), University of South Africa, Pretoria, South Africa.
- Oliver, R. & Reeves, T. C. (1994). Creating effective telematics learning environments. *Proceedings of International Open Learning '94 Conference*, Brisbane, Queensland, Australia.
- Oliver, R., & Reeves, T. C. (1994). An investigation of the use of telecommunications to increase equity and access to education in rural schools in Western Australia. *Proceedings of ED-MEDIA '94 - World Conference on Educational Multimedia and Hypermedia* (pp. 432-437), Vancouver, BC, Canada.
- Reeves, T. C. (1994). Learning isn't enough: It must change performance. *Proceedings of Ziff Institute's Interactive '94 Conference* (pp. 71-76), San Jose, CA.
- ChanLin, L. J., & Reeves, T. C. (1994). New directions for research on graphics design for interactive learning environments. *Proceedings of the Annual Conference of the Association for Educational Communications and Technology, Research and Theory Division* (pp. 109-122), Nashville, TN.
- Reeves, T. C. (1993). Conducting science and pseudoscience in computer-based learning. *Proceedings of the 10th Annual Conference of the Australian Society for Computers in Learning in Tertiary Education* (pp. 4-16), Lismore, NSW, Australia.
- Reeves, T. C. (1993). Pseudoscience in instructional technology: The case of learner control. *Proceedings of the Annual Conference of the Association for Educational Communications and Technology, Research and Theory Division* (pp. 819-831), New Orleans, LA.
- Reeves, T. C. (1993). How'm I doing? Evaluating your effectiveness. *Proceedings of Ziff Institute's Interactive '93 Conference*, Anaheim, CA.
- Reeves, T. C. (1992). Effective dimensions of interactive learning systems. *Proceedings of the Information Technology for Training and Education (ITTE '92) Conference* (pp. 99-115), Queensland, Australia.
- Reeves, T. C. (1992). Research foundations for interactive multimedia. *Proceedings of the International Interactive Multimedia Symposium* (pp. 177-190), Perth, Western Australia.

- Powell, G. C., & Reeves, T. C. (1992). Research and CBI in business: The need for dialogue. In *Proceedings of the 34th International Conference of the Association for the Development of Computer-based Instructional Systems* (pp. 531-545), Norfolk, VA.
- Reeves, T. C. (1991). Designing CAL to support learning: The case of multimedia in higher education. *Proceedings of the Fourth Nordic Conference on Computer Aided Higher Education* (pp. 11-25), Helsinki University of Technology, Otaniemi, Finland.
- Reeves, T. C. (1991). Information technology training: The North American perspective. *Proceedings of the Information Technology for Training and Education (ITTE '91) Conference* (pp. 16-27), Queensland, Australia.
- Park, J., & Reeves, T. C. (1991). Learner control and motivation in computer-based education. In *Proceedings of the 33rd Annual International Conference of the Association for the Development of Computer-based Instructional Systems*, St. Louis, MO.
- Reeves, T. C. (1990). Ten design principles for interactive video in education and training. *Proceedings of Videocomp '90*, sponsored by UNESCO and the Bulgarian Academy of Sciences, Varna, Bulgaria.
- Reeves, T. C., Marlino, M. R., & Strub, P. (1989). The evaluation of the emergency medical conditions (EMC) interactive videodisc system case simulations. *Proceedings of the Eleventh Annual Conference on Interactive Videodisc in Education and Training*. Warrenton, VA: Society for Applied Learning Technology.
- Perkins, M. L., Spann, M. L., & Reeves, T. C. (1989) Microcomputer-based training for MEDLARS databases. *Proceedings of the 31st International Conference of the Association for the Development of Computer-based Instructional Systems (ADCIS)*. Washington, DC: ADCIS.
- Reeves, T. C. (1989). Designing, implementing, and evaluating interactive videodisc (IVD) simulations for science education. *Proceedings of the International CAI Conference*, National Taiwan Normal University, Taipei, Taiwan.
- Reeves, T. C. (1989). An instructional development model for interactive videodisc science simulations. *Proceedings of the Third International Conference on "Children in the Information Age,"* Bulgarian Academy of Sciences, Sofia, Bulgaria.
- Reeves, T. C., & King, J. M. (1988). CAST: An interactive videodisc system for in-service training of science teachers. *Proceedings of the Ninth Annual Conference on Interactive Videodisc in Education and Training*. Warrenton, VA: Society for Applied Learning Technology.
- Reeves, T. C., & King, J. M. (1986). Development, production, and programming of an interactive videodisc adult literacy program. *Proceedings of the Eighth Annual Conference on Interactive Videodisc in Education and Training*. Warrenton, VA: Society for Applied Learning Technology.
- Reeves, T. C. & Aggen, W. D. (1985). Focus on LOCIS: Automated instruction for an automated library system. *Proceedings of the Seventh Annual Conference on Interactive Videodisc in Education and Training*. Warrenton, VA: Society for Applied Learning Technology.
- Reeves, T. C., & Riley, M. E. (1985). Computer-based design of interactive instruction. *Proceedings of the Fifth Annual Conference on Microcomputers in Education and Training*. Warrenton, VA: Society for Applied Learning Technology.
- Reeves, T. C., & Aggen, W. D. (1984). Lessons from the STARS (Space Time Army Reconnaissance System). *Proceedings of the Second Conference on Interactive Instruction Delivery*. Warrenton, VA: Society for Applied Learning Technology.

Reeves, T. C., Aggen, W. D., & Held, T. H. (1982). The design, development, and evaluation of an intelligent videodisc simulation to teach functional literacy. *Proceedings of the Fourth Annual Conference on Video Learning Systems*. Warrenton, VA: Society for Applied Learning Technology.

### **MONOGRAPHS/TECHNICAL REPORTS**

Reeves, T. C., & Oh, E. (2006). *Literature review on generational differences in the U.S. workforce*. Atlanta, GA: UPS Corporate Learning and Development.

Oliver, R., & Reeves, T. C. (1994). *Telematics in rural education*. Perth, Western Australia: InTech Innovations.

Kelly, E. F., Wachtman, E., Cashell, J., McKee, B., Reeves, T. C., & Hutcheson, S. (1977). *A story of ESSENCE: The portrayal of a science curriculum*. Syracuse, NY: Center for Instructional Development.

### **BOOK REVIEWS**

Reeves, T. C. (2013). The great media debate revisited by Clark. *Educational Technology*, 53(2), 53-55.

Reeves, T. C. (2010). Constructivist instruction: Success or failure? *Educational Technology*, 50(2), 50-52.

Reeves, T. C. (1994). Reaching learners through telecommunications. *The American Journal of Distance Education*, 8(2), 77-79.

Reeves, T. C. (1991). How to go online. *Electronic Learning*, 10(1), 56.

Reeves, T. C. (1989). Finally, an outstanding textbook series on education computing. *Electronic Learning*, 9(1), 66-67.

### **DISSERTATION**

Reeves, T. C. (1979). Evaluating the implementation of an instructional design across settings (Doctoral dissertation, Syracuse University, 1979). *Dissertation Abstracts International*, 40.5, 2616A.

### **ELECTRONIC PUBLICATIONS**

Herrington, J., Oliver, R., & Reeves, T. C. (2006). Authentic task design resources [WWW Site]. URL: <http://www.authentictasks.uow.edu.au/>

Reeves, T. C., Apedoe, X., & Woo, Y. (2005). *Evaluating digital libraries: A user friendly guide* [WWW Site]. URL: <http://www.dpc.ucar.edu/projects/evalbook/index.html>

Science Panel on Interactive Communication and Health. (1999, April). *Wired for health and well-being: The emergence of interactive health communication*. Washington, DC: US Department of Health and Human Services, US Government Printing Office. URL: <http://www.health.gov/scipich/>

Jury, T., Gustafson, K. L., & Reeves, T. C. (1993). *Quality information product process performance support system (QIPP-PSS)*. Electronic performance support system for Information Products Division of NCR Corporation: Dayton, OH.

Reeves, T. C., & Brackett, F. (1993). *Multimedia development tools* [WWW Site]. URL: [http://www.ceismc.gatech.edu/MM\\_tools/](http://www.ceismc.gatech.edu/MM_tools/)

Laffey, J., Reeves, T. C., et al. (1989). *Macintosh fundamentals and beyond*. Interactive videodisc course for Training Support Department, Apple Computer, Inc., Cupertino, CA.

Gustafson, K. L., & Reeves, T. C. (1988). *IDioM: Instructional development model*. Electronic performance support system for training support, Apple Computer, Inc., Cupertino, CA.

King, J. M., Reeves, T. C., & Okey, J. R. (1987). *CAST: Computer assistance for science teachers*. Interactive videodisc training system for the National Science Foundation, Washington, DC.

Martin, J. H., Gustafson, K. L., Reeves, T. C., & King, J. M. (1986). *PALS: Principle of the alphabet literacy system*. Interactive videodisc educational system for the IBM Corporation.

Reeves, T. C. (1985). *The chronic unstable knee*. An interactive videodisc medical simulation designed for the Lister Hill National Center for Biomedical Communications and the American Academy of Orthopedic Surgeons.

Reeves, T. C., & Aggen, W. D. (1985). *Focus on LOCIS: Library of Congress Information System*. An interactive videodisc training program for The Library of Congress, Washington, DC.

Reeves, T. C. (1985). *Critical care procedures*. An interactive videodisc continuing medical education program for E. I. DuPont Nemours, Wilmington, DE.

Reeves, T. C. (1984). *DuPont Learnware Prototype #1*. An interactive videodisc continuing medical education program for E. I. DuPont Nemours, Wilmington, DE.

Reeves, T. C., & Riley, M. E. (1984). *RSGF: Reference Screen Generation Facility Training Aid Device*. An interactive videodisc program for Goodyear Aerospace, Inc. and the U. S. Army.

Reeves, T. C., Aggen, W. D., & Klueter, D. A. (1982). *STARS: Space Time Army Reconnaissance System*. Interactive videodisc program for Army Continuing Education System, U. S. Army.

## U. S. PATENT

Jury, T., Gustafson, K. L., Reeves, T. C., Cole, K., & Huffman, G. (Awarded August 5, 1997). *Configurable electronic performance support system for total quality management processes* (Number 5,655,086).

## SELECTED PAPER/POSTER PRESENTATIONS

---

### INTERNATIONAL AND NATIONAL

Oh, E. G., & Reeves, T. C. (2016, April). *The goals and methods of educational technology research: Over time and between nations*. Scientific poster for SIG – Instructional Technology at the Annual Meeting of the American Educational Research Association, Washington, DC.

Wang, S. K., Hsu, H. Y., Reeves, T. C., & Coster, D. (2015, April). *Professional development to enhance teachers' practices in using information and communication technologies as cognitive tools: Lessons learned from a design-based research study*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Vesper, J. L., Reeves, T., & Herrington, J. (2013, Jun). *Using preliminary risk assessment in a formative evaluation*. In J. Herrington, A. Couros & V. Irvine (Eds.), *World Conference on Educational Multimedia, Hypermedia and Telecommunications*. Victoria, Canada: Association for the Advancement of Computing in Education.

McKenney, S. E., & Reeves, T. C. (2013, April). *The application of educational design research in the context of curriculum materials development in Sub-Saharan Africa*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

- Hu, R., & Reeves, T. C. (2011, March). *Faculty perceptions of online assessment: A comparison study between traditional universities and online institutions*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Willey, S. C., Manalo Bacarra, M., Aggen, W. D., Repesh, J., Moreau, M., & Reeves, T. C. (2011, February). *Evaluation of maintenance of certification (MOC) interactive learning program for breast cancer surgeons*. Scientific poster presented at BC3 Breast Cancer Coordinated Care Conference, Washington, DC.
- Reeves, T. C., McKenney, S. E., & Herrington, J. (2010, December). *Publishing and perishing: The critical importance of educational design research*. Paper presented at the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) Conference, Sydney, New South Wales, Australia. (Awarded Outstanding Paper Award)
- Reeves, T. C., Champion, H. R., Meglan, D., Aggen, W. D., & Waddington, R. (2010, October). *Getting serious about validating serious games*. Paper presented at E-Learn 2010, Orlando, FL.
- Liu, Y., Oh, E., & Reeves, T. C. (2009, April). *Self-regulated learning in an authentic, collaborative online learning environment*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Reeves, T. C. (2009, March). *The application of "design research" to e-learning*. Invited paper presented at the First International Conference for e-Learning and Distance Learning, Ministry of Education, Riyadh, Kingdom of Saudi Arabia.
- Porcaro, D., Reeves, T. C., & Hill, J. (2008, November). *Socially responsible research in instructional technology and the learning sciences: Progress made and future directions*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Orlando, FL.
- Liu, Y., & Reeves, T. C. (2008, November). *Self-regulated learning in an authentic, collaborative learning environment*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Orlando, FL.
- Reeves, T. C., Zgambo, A., & Reeves, P. M. (2008, October). *A comprehensive evaluation model for HIV/AIDS educational products*. Scientific poster presented at the National Institute for Mental Health (NIMH) Annual International Research Conference on the Role of Families in Preventing and Adapting to HIV/AIDS, Providence, RI.
- Liu, Y., Oh, E., & Reeves, T. C. (2008, March). *Undergraduate students' self-regulated learning in an introductory educational technology course*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Reeves, T. C., Herrington, J., & Oliver, R. (2007, April). *Constructivist, discovery, problem-based, experiential, and inquiry-based teaching are not failures: Evidence from authentic tasks-based learning*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Reeves, T. C., & Oh, E. (2007, April). *Preparing Generation X and the NetGen for the 21<sup>st</sup> Century workplace: A Literature Review*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Hill, J., & Reeves, T. C. (2006, April). *The impact of portable technologies on teaching and learning: A longitudinal evaluation*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Apedoe, X., Holschuh, D. & Reeves, T. C. (2004, April). *The interplay of teaching conceptions and a course management system among award-winning university professors*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Hill, J., Reeves, T. C., Wang, S. K., Han, S., & Mobley, M. (2004, April). *Ubiquitous technologies for teaching and learning: A longitudinal exploration*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Kim, B. & Reeves, T. C. (2004, April). *Reframing research on learning with technology: In search of the meaning of cognitive tools*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Reeves, T. C., Herrington, J., & Oliver, R. (2003, October). *A development research agenda for online collaborative learning*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.

Brill, J. M., & Reeves, T. C. (2003, October). *School by design: How members of one school community create (and recreate) students success through inquiry*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.

Hill, J., Reeves, T. C., Grant, M., & Wang, S. K. (2003, April). *Portable technologies in teaching and learning: Continuing the examination*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Reeves, T. C., Benson, L., Elliott, D., Grant, M., Holschuh, D., Kim, B., Kim, H., Lauber, E., & Loh, S. (2002, June). Usability and instructional design heuristics for e-learning evaluation. Paper presented at ED-MEDIA 2002, World Conference on Educational Multimedia, Hypermedia & Telecommunications, Denver, CO.

Reeves, T. C. (2002, April). *Faculty productivity and the World Wide Web*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. C., Herrington, J., & Oliver, R. (2002, April). *Authentic activity as a model for web-based learning*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. C. (2001, November). *Practical guidelines for development research in educational technology*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Atlanta, GA.

Reeves, T. C. (2001, November). *Performance assessment in e-learning systems*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Atlanta, GA.

Hughes, M. & Reeves, T. C. (2001, November). *Does your WBT development team have a learning disability?* Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Atlanta, GA.

Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2001, November). *Ubiquitous computing in a day school: Initial results from a longitudinal evaluation*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Atlanta, GA.

Hill, J. R., & Reeves, T. R. (2001, October). *Establishing a pervasive computing environment in a day school: Emerging trends from a longitudinal evaluation*. Paper presented at Bits and Bytes 2001, an e-conference sponsored by Centre for Advanced Placement Education (CAPE) at Discovery Collegiate and the Faculty of Education at Memorial University of Newfoundland, Canada.

Reeves, T. C., & Marlino, M. R. (2001, April). *Improving online learning environments*. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.

Hill, J. R., Reeves, T. C., Grant, M., & Wang, S. K. (2000, November). The impact of portable technologies on teaching and learning: A longitudinal evaluation. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, Denver, CO.

Reeves, T. C. (2000, April). *Enhancing the worth of instructional technology research through "design experiments" and other development research strategies*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. C. (2000, January). *Socially responsible educational technology research*. Paper presented at the Qualitative Research in Education Conference, The University of Georgia, Athens, GA.

Reeves, T. C. (1999, September). *Evaluating the outcomes of interactive learning technologies: Challenges and strategies for the 21<sup>st</sup> Century*. Invited keynote paper presented at ALT-C 99, University of Bristol, England, UK.

Reeves, T. C. (1999, April). *A model to guide the integration of the WWW as a cognitive tool in K-12 education*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Dehoney, J., & Reeves, T. C. (1999, April). *Faculty perspectives of the effects of class web pages on teaching and their relationships with students*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Nolan, M., Noah, D., Reeves, T. C., & McGee-Brown, M. J. (1999, February). *Discovering action research with interactive multimedia: A CD-ROM for teachers*. Paper presented at the Annual Conference of Association for Educational Communications and Technology, Houston, TX.

Reeves, T. C., Nolan, M., & Noah, D. (1999, February). *Evaluation of a web-based distance education learning system for military and medical training*. Paper presented at the Annual Conference of Association for Educational Communications and Technology, Houston, TX.

Reeves, T. C. (1998, April). *Updating Carroll's model of classroom learning for web-based learning environments*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Laffey, J. M., Reeves, T. C., & Singer, J. (1998, April). *Evaluation and assessment for advancement, adoption, and achievement with problem-based learning in a technology-rich environment*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Dehoney, J., & Reeves, T. C. (1998, April). *Cognitive, instructional, and social dimensions of course web pages*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Reeves, T. C., Affolter, J. M., & Lo, C. P. (1998, April). *The implementation and effects of cognitive tools in environmental literacy courses*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Harmon, S. W., & Reeves, T. C. (1998, February). *An instrument for evaluating educational websites*. Paper presented at the Annual Conference of Association for Educational Communications and Technology, St. Louis, MO.

Affolter, J. M., Lo, C. P., & Reeves, T. C. (1998, February). *Evaluation of Project RELATE*. Paper presented at the Annual Conference of Association for Educational Communications and Technology, St. Louis, MO.

Dehoney, J., & Reeves, T. C. (1997, June). *Evaluating the cognitive and social dimensions of class web pages*. Paper presented at ED-MEDIA '97, World Conference on Educational Multimedia and Hypermedia, Calgary, Canada.

- Affolter, J. M., Lo, C. P., & Reeves, T. C. (1997, June). *Project RELATE: Realizing environmental literacy through advanced technology and experimentation*. Paper presented at ED-MEDIA '97, World Conference on Educational Multimedia and Hypermedia, Calgary, Canada.
- Reeves, P. M., & Reeves, T. C. (1997, February). *The effective dimensions of interactive learning for adults*. Paper presented at the Annual Conference of Association for Educational Communications and Technology, Albuquerque, NM.
- Reeves, T. C., Brackett, F. L., & Mitchell, W. R. (1997, February). *The teacher workstation: Electronic support for teachers*. Paper presented at the Annual Conference of Association for Educational Communications and Technology, Albuquerque, NM.
- Reeves, T. C., Laffey, J. M., & Marlino, M. R. (1996, November). *The challenge of cognitive assessment in project-based learning environments*. Paper presented at the Annual Conference of the American Evaluation Association, Atlanta, GA.
- Affolter, J., Lo C. P., & Reeves, T. C. (1996, August). *Building environmental literacy through student participation in long-term ecological research: GIS and multimedia assisted learning*. Paper presented at the annual meeting of the American Institute of Biological Sciences, Seattle, WA.
- Reeves, T. C., Laffey, J. M., & Marlino, M. R. (1996, April). *New approaches to cognitive assessment in engineering education*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Gustafson, K. L., & Reeves, T. C. (1996, April). *Tools for supporting instructional development in military, industrial, and academic settings*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Jonassen, D. H., & Reeves, T. C. (1995, June). *Research support for multimedia and hypermedia as mindtools*. Paper presented at ED-MEDIA '95, World Conference on Educational Multimedia and Hypermedia, Graz, Austria.
- Reeves, T. C., Brackett, F. L., Tribble, K., Johnstone, K., Carter, B., Baar, L., & Hale, M. E. (1995, June). *The teacher workstation: Empowerment through technology*. Paper presented at the National Educational Computing Conference, Baltimore, MD.
- Reeves, T. C., & Oliver, R. (1995, April). *Success factors of distance education for diverse students in outback Australia*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Gustafson, K. L., Reeves, T. C., & Smith, M. L. (1995, April). *Evaluation of an electronic performance support system for instructional design in corporate training centers*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Gustafson, K. L., & Reeves, T. C. (1995, March). *Electronic performance support systems for instructional design*. Paper presented at the National Society for Performance & Instruction Conference, Atlanta, GA.
- Gustafson, K. L., & Reeves, T. C. (1994, June). *Using electronic performance support systems as electronic texts*. Paper presented at the National Educational Computing Conference, Boston, MA.
- Reeves, T. C., & Gustafson, K. L. (1994, April). *Electronic performance support systems as electronic texts in graduate courses*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, T. C. (1994, February). *Multidimensional evaluation of interactive learning systems*. Paper presented at Annual Conference of the Association for Educational Communications and Technology, Nashville, TN.



Ring, G., & Reeves, T. C. (1993, December). *Design and implementation of an interactive multimedia postgraduate course*. Paper presented at the Australian Society for Computers in Learning in Tertiary Education (ASCILITE) Conference, Lismore, New South Wales, Australia.

Reeves, T. C., & Ring, G. (1993, November). *Electronic performance support systems for design of computer-based training and interactive multimedia*. Paper presented at the Annual Meeting of the Australian Association for Research in Education (AARE), Fremantle, Western Australia.

Reeves, T. C., Ellis, R., Ring, G., Ring, J., & Oliver, R. (1993, November). *Mental models: A research focus for human computer interface design*. Paper presented at the Annual Meeting of the Australian Association for Research in Education (AARE), Fremantle, Western Australia.

Reeves, T. C. (1993, August). *Interactive learning systems as mind tools*. Invited keynote paper presented at the Educational Computing Association of Western Australia (ECAWA) Conference, Mandurah, Western Australia.

Reeves, T. C., & Harmon, S. W. (1993, April). *Systematic evaluation procedures for instructional hypermedia/multimedia*. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.

Reeves, T. C., & Surry, D. W. (1993, April). *Multi-methods, multi-site evaluation of computer-based instruction*. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.

Reinking, D., Reeves, T. C., & Shahrom, T. (1993, April). *Appropriating technology to enhance elementary school students' self-selected reading*. Paper presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA.

Reeves, T. C., & Surry, D. W. (1993, January). *Multi-site, multi-methods evaluation of a computer-based algebra curriculum*. Paper presented at Annual Conference of the Association for Educational Communications and Technology, New Orleans, LA.

Harmon, S., Reeves, T. C., Aggen, W. D. (1992, November). *Managing multimedia projects*. Paper presented at the 34th International Conference of the Association for the Development of Computer-based Instructional Systems, Norfolk, VA.

Gustafson, K. L., & Reeves, T. C. (1992, September). *ID Library: An electronic performance support system for instructional designers*. Paper presented at the Electronic Performance Support Conference, Dallas, TX.

Reeves, T. C. (1992, July). *Research foundations for interactive multimedia*. Invited keynote paper presented at "Making Multimedia Work," the AECT Professional Development Seminar, Virginia Tech, Blacksburg, VA.

Gustafson, K. L., & Reeves, T. C. (1992, April). *ID Library: A performance support system for training developers*. Paper presented at the National Society for Performance Instruction Conference, Miami, FL.

Reeves, T. C. (1992, April). *Potential of computer modeling for research and evaluation of interactive multimedia*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Reeves, R. C., & Jih, H. J. (1992, April). *The relationship among the user interface, trainees' mental models, and performance in computer-based training*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Reeves, T. C. (1992, January). *Research foundations for interactive multimedia*. Invited keynote paper presented at the International Interactive Multimedia Symposium (IIMS '92), Perth, Australia.

ChanLin, L., & Reeves, T. C. (1991, November). *Computer-based instruction for teaching English as a second language in Taiwan*. Paper presented at the 33rd International Conference of the Association for the Development of Computer-based Instructional Systems, St. Louis, MO.

Jih, H. J., & Reeves, T. C. (1991, November). *The formation and impact of users' mental models in human-computer interaction*. Paper presented at the 33rd International Conference of the Association for the Development of Computer-based Instructional Systems, St. Louis, MO.

Shahrom, T., & Reeves, T. C. (1991, November). *A systematic educational courseware development model for developing countries*. Paper presented at the 33rd International Conference of the Association for the Development of Computer-based Instructional Systems, St. Louis, MO.

Gustafson, K. L., & Reeves, T. C. (1991, August). *ID Library: Performance support for instructional designers*. Paper presented at the Thirteenth Annual Conference on Interactive Videodisc in Education and Training, Society for Applied Learning Technology, Washington, DC.

Gustafson, K. L., & Reeves, T. C. (1991, February). *Field evaluation of ID Library: A computer-based instructional design workstation*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Orlando, FL.

Jones, M., Harmon, S. W., & Reeves, T. C. (1991, February). *A model for analysis of computer-based education in developing countries*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Orlando, FL.

Reeves, T. C. (1991, January). *Combining quantitative and qualitative research with computer modeling*. Paper presented at the Qualitative Research in Education Conference, The University of Georgia, Athens, GA.

Reeves, T. C. (1990, November). *Computer modeling: A research tool for computer-based instruction*. Paper presented at the 32nd International Conference of the Association for the Development of Computer-based Instructional Systems, San Diego, CA.

Gustafson, K. L., Reeves, T. C., & Wray, A. (1990, November). *Evaluation of an instructional design workstation at multiple sites*. Paper presented at the 32nd International Conference of the Association for the Development of Computer-based Instructional Systems, San Diego, CA.

Reeves, T. C., & Marlino, M. R. (1990, October). *Computer modeling: An Approach to evaluating the complexities of interactive instruction*. Paper presented at EDUCOM '90, Atlanta, GA.

Gustafson, K. L., Reeves, T. C., & Laffey, J. M. (1990, April). *The experience and outcomes of interactive videodisc orientation training for sales personnel*. Paper presented at Annual Meeting of the American Educational Research Association, Boston, MA.

Gustafson, K. L., & Reeves, T. C. (1990, February). *IDioM: An instructional design workstation for business, sales, and technical training*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Anaheim, CA.

Reeves, T. C. (1989, November). *New directions for applying multimedia in business and industrial training*. Invited keynote paper presented at Third International Conference on Computers and Video in Company Training, Lugano, Switzerland.

Reeves, T. C. (1989, November). *Multimedia training environments*. Paper presented at Third International Conference on Computers and Video in Company Training, Lugano, Switzerland.

Reeves, T. C., & Harmon, S. W. (1989, November). *An assessment of the effects of induced and natural student self-perceptions of creativity on students' performance in hypermedia environments*. Paper presented at the 31st International Conference of the Association for the Development of Computer-based Instructional Systems (ADCIS), Washington, DC.

- Reeves, T. C. (1989, August). *Designing, implementing, and evaluating interactive videodisc (IVD) simulations for education and training*. Invited keynote paper presented at the International CAI Conference, National Taiwan Normal University, Taipei, Taiwan, R. O. C.
- Reeves, T. C. (1989, May). *An instructional development model for interactive videodisc science simulations*. Invited paper presented at the Third International Conference on "Children in the Information Age," Bulgarian Academy of Sciences, Sofia, Bulgaria.
- Brooks, Z., Meskill, C., & Reeves, T. C. (1989, April). *Project communication*. Paper presented at the Annual Conference of the Computer Assisted Language Learning and Instruction Consortium (CALICO), Colorado Springs, CO.
- Reeves, T. C., & Marlino, M. R. (1989, April). *An evaluation of the emergency medical conditions interactive videodisc*. Paper presented at Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Reeves, T. C. (1989, February). *Evaluation: Impetus or impediment to the development of interactive multimedia in higher education*. Invited paper presented at the Conference on "Interactive Multimedia in Higher Education," Digital Equipment Corporation, Orlando, FL.
- Gustafson, K. L., & Reeves, T. C. (1989, February). *Recycling science and mathematics resources with instructional technology*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Dallas, TX.
- Reeves, T. C., & Gustafson, K. L. (1988, November). *Instructional design work station for business, sales, and technical training*. Invited keynote paper presented at the 2nd Annual Symposium of Computer and Video in Company Training, Gottlieb Duttweiler Institute, Zurich, Switzerland.
- Gustafson, K. L., & Reeves, T. C. (1988, November). *The potential of converting major science curriculum projects of the 60's into interactive video curricula for the 90's*. Paper presented at the 30th International Conference of the Association for the Development of Computer-based Instructional Systems, Philadelphia, PA.
- Harmon, S. W., & Reeves, T. C. (1988, November). *Developing instructional designers and creating interactive videodiscs: Match or mismatch*. Paper presented at the 30th International Conference of the Association for the Development of Computer-based Instructional Systems, Philadelphia, PA.
- Reeves, T. C. (1988, October). *Strategies for evaluating instructional software*. Paper presented at the ADCIS - Soviet Academy of Sciences Conference on Children, Education, and Computers, Zvenigorad, USSR.
- Reeves, T. C., Brandt, R. H., & Marlino, M. R. (1988, September). *Evaluation of interactive videodisc*. Paper presented at Corporate Video '88, Los Angeles, CA.
- Reeves, T. C. (1988, April). *Implementing CBI in higher education: Unfulfilled promises*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, T. C., Brandt, R., & Marlino, M. R. (1988, April). *Critical analysis of evaluations of interactive videodisc programs*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, T. C., Marlino, M. R., & Henderson, J. V. (1988, April). *Evaluation of acute trauma life support interactive videodisc training*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, T. C. (1988, January). *Evaluating interactive training*. Paper presented at the Institute for Graphic Communication, Clearwater, FL.

- Reeves, T. C., Okey, J. R., King, J. M., and Marlino, M. R. (1988, January). *CAST: The interactive video training program for science teachers*. Paper presented at the Annual Conference of the Association for Educational Communications and Technology, New Orleans, LA.
- Reeves, T. C. (1987, November). *Evaluating computer-based instruction: Fantasies, facts, and futures*. Paper presented at the 29th International Conference of the Association for the Development of Computer-based Instructional Systems, Oakland, CA.
- Marlino, M. R., Reeves, T. C., and Henderson, J. V. (1987, November). *Evaluating interactive training for acute trauma life support*. Paper presented at the 29th International Conference of the Association for the Development of Computer-based Instructional Systems, Oakland, CA.
- Reeves, T. C. (1987, November). *Evaluating electronic images*. Paper presented at Electronic Imaging '87, Boston, MA.
- Reeves, T. C., King, J. M., & Okey, J. R. (1987, October). *CAST: Computer assistance for science teachers*. Paper presented at the Annual Nebraska Videodisc Symposium, Lincoln, NE.
- Reeves, T. C. (1987, May). *Effective dimensions of interactive videodiscs for training*. Paper presented at the International Conference on Computer-Assisted Approaches to Training, Lugano, Switzerland.
- Reeves, T. C. (1987, April). *Evaluating new technologies: The good news and the bad news*. Paper presented at the Extension Technology Conference, Virginia Tech, Blacksburg, VA.
- Reeves, T. C. (1987, April). *Alternative evaluation designs for interactive instruction in military settings*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Reeves, T. C., & Aggen, W. D. (1987, March). *Computer-aided design of interactive instruction: The process and the product*. Paper presented at the National Society for Performance Instruction Conference, San Antonio, TX.
- Reeves, T. C. (1987, January). *Evaluating interactive training: How to's and better not's*. Paper presented at the Institute for Graphic Communication, Key Biscayne, FL.
- Reeves, T. C., & King, J. M. (1986, November). *Design considerations for an interactive videodisc system to teach adult literacy*. Paper presented at the 28th International Conference of the Association for the Development of Computer-based Instructional Systems, Washington, DC.
- Reeves, T. C. (1986, June). *Smothering dreams: Reviewing the impact of war toys on children*. Paper presented at the Third National Conference on Peacemaking and Conflict Resolution, Denver, CO.
- Reeves, T. C., & King, J. M. (1986, April). *Evaluation of interactive videodisc training in military operations*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Reeves, T. C., & Aggen, W. D. (1986, February). *"Focus on L.O.C.I.S.:" Interactive videodisc training for library users*. Paper presented at the 27th International Conference of the Association for the Development of Computer-based Instructional Systems, New Orleans, LA.
- Cawthon, C. W., & Reeves, T. C. (1986, February). *Computer-based language experience strategies for kindergarten and first grade students*. Paper presented at the 27th International Conference of the Association for the Development of Computer-based Instructional Systems, New Orleans, LA.
- Reeves, T. C., & King, J. M. (1986, January). *Evaluation of group-based interactive videodisc system for military training*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Las Vegas, NV.

- Reeves, T. C. (1985, October). *Innovative applications of videodisc technology in nursing*. Paper presented at the National Conference on Instructional Computing in Nursing Education, Cedar Rapids, IA.
- Reeves, T. C. (1985, March). *Innovative learning strategies in interactive videodisc training*. Paper presented at the 26th International Conference of the Association for the Development of Computer-based Instructional Systems, Philadelphia, PA.
- Reeves, T. C. (1985, February). *Eight keys to success in interactive video for language instruction*. Paper presented at the Computer Assisted Language Learning and Instruction Consortium Symposium, Baltimore, MD.
- Reeves, T. C. (1984, September). *Smothering dreams: The impact of war toys on children*. Paper presented at the 2nd National Conference on Peacemaking and Conflict Resolution, St. Louis, MO.
- Reeves, T. C., & Aggen, W. D. (1984, June). *STARS project overview: Space Time Army Reconnaissance System*. Paper presented at the 6th Annual National Educational Computing Conference on Computer-Based Instruction, Dayton, OH.
- Reeves, T. C., Okey, J. R., & King, J. M. (1984, May). *Development of intelligent videodisc training materials for science teachers*. Paper presented at the 25th International Conference of the Association for the Development of Computer-based Instructional Systems, Columbus, OH.
- Reeves, T. C., & Aggen, W. D. (1984, May). *STARS (Space Time Army Reconnaissance System)*. Paper presented at the 25th International Conference of the Association for the Development of Computer-based Instructional Systems, Columbus, OH.
- Reeves, T. C. (1984, April). *Alternative research and evaluation designs for intelligent videodiscs*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, T. C., Aggen, W. D., & Fletcher, K. A. (1984, April). *Levels of testing in three intelligent videodisc simulations for military education and training*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, T. C., & Weller, L. D. (1984, April). *Interactive video simulations of critical incidents in classroom management*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, T. C., Okey, J. R., & King, J. M. (1984, January). *A proposal for funding of intelligent videodisc training materials for in-service science teachers*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Dallas, TX.
- Reeves, T. C., & Klueter, D. A. (1983, April). *An evaluation of computer-based functional literacy instruction for the military*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Reeves, T. C., & Aggen, W. D. (1983, January). *Intelligent videodisc: A medium in desperate search of a little theory*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, New Orleans, LA.
- Reeves, T. C., & Klueter, D. A. (1982, October). *A preliminary evaluation of computer-based functional literacy instruction*. Paper presented at the Evaluation Research Society/Evaluation Network Conference, Baltimore, MD.
- Reeves, T. C., & Aggen, W. D. (1982, June). *Computer-based instruction project (CBIP)*. Paper presented at the 23rd International Conference of the Association for the Development of Computer-based Instructional Systems, Vancouver, BC, Canada.

Reeves, T. C., & Lent, R. M. (1982, March). *Levels of evaluation for computer-based instruction*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

Levine, J. H., Corley, J. B., Reeves, T. C., & Lancaster, C. J. (1981, November). *A meta-evaluation of a clinical evaluation system in a third-year clerkship in medicine*. Paper presented at the Annual Meeting of the Association of American Medical Colleges, Washington, DC.

Reeves, T. C. (1981, April). *A secondary analysis of implementation data according to a model of classroom processes*. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles, CA.

Holloway, R. E., & Reeves, T. C. (1980, May). *A methodology for assessing the implementation of educational innovations: Analysis and revision*. Paper presented at the Annual Convention of the International Communications Association, Acapulco, Mexico.

Reeves, T. C., & Holloway, R. E. (1979, May). *The development and use of a measure of the implementation of the PSI instructional design*. Paper presented at the Fifth National Conference on Personalized Instruction, Washington, DC.

Reeves, T. C., & Holloway, R. E. (1979, April). *Evaluating the implementation of an instructional design across settings*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Reeves, T. C., & Holloway, R. E. (1978, April). *Validating the outcomes of ID: Conflicting agendas*. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Kansas City, MO.

Reeves, T. C., Kelly, E. F., & Hargrett, N. T. (1978, March). *The comparability of freshman English courses taught in high school and at a university*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Canada.

### **REGIONAL, STATE, AND LOCAL**

Lo, C. P., Affolter, J., & Reeves, T. C. (1996, November). *Integrating geographic information systems and multimedia for environmental literacy education*. Paper presented at the 51st Annual Meeting of the Southeastern Division of the Association of American Geographers (SDEAAG), Athens, GA.

Affolter, J., Lo, C. P., & Reeves, T. C. (1996, October). *Using multimedia and geographic information systems to promote environmental literacy*. Paper presented at the University System Annual Computing Conference, Rock Eagle, GA.

Reeves, T. C. (1992, October). *Evaluating interactive multimedia in higher education*. Paper presented at the University System Annual Computing Conference, Rock Eagle, GA.

Reeves, T. C. (1992, March). *The teacher's workstation: Performance support for classroom instruction and management*. Paper presented at the Fifteenth Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.

Reeves, T. C. (1992, March). *Interactive multimedia: Looking into the future*. Invited keynote address at the North Florida Instructional Technology Conference, Jacksonville, FL.

Gustafson, K. L., & Reeves, T. C. (1991, October). *ID Library: A performance support system for instructional designers*. Paper presented at University System of Georgia Educational Computing Conference, Rock Eagle, GA.

Reeves, T. C. (1987, April). *What is CD-ROM?* Paper presented at "Media at the Center" Conference, The University of Georgia, Athens, GA.

Reeves, T. C. (1985, April). *New directions in library applications of interactive videodiscs*. Paper presented at "The Libraries of Tomorrow: Past and Present" Conference, Kentucky Library Association, Richmond, KY.

Reeves, T. C. (1984, December). *Evaluation of computer-based instruction in schools: An administrator's primer*. Paper presented at the Georgia Educational Research Association Conference, Atlanta, GA.

Reeves, T. C. (1980, December). *The measurement of implementation in the evaluation of education programs*. Paper presented at the University of South Carolina Conference on Educational Research, Columbia, SC.

## **SELECTED ADDRESSES, SYMPOSIUMS, AND TELECONFERENCES**

---

### **INTERNATIONAL AND NATIONAL**

Reeves, T. C., & McKenney, S. E. (2020, November). *How design research can address "wicked problems" in education*. Invited keynote presentation at the Innovate Learning Summit (<https://www.aace.org/conf/summit/>).

Reeves, T. C. (2019, February). *The research we need to win the race between human learning and machine learning*. Invited Trendsetters presentation at the Scholarship of Technology Enhanced Learning Symposium, Auckland University of Technology, New Zealand.

Reeves, T. C. (2017, November). *Designing digital education as if learning really mattered*. Invited keynote presentation at the 22<sup>nd</sup> International Conference about Informatics and Education (TISE 2017), Fortaleza, Brazil.

Reeves, T. C. (2017, November). *Conation: Its key role in leading learning for change*. Invited keynote presentation at the 2017 Association for Educational Communications and Technology (AECT) Annual International Convention, Jacksonville, FL.

Reeves, T. C. (2017, November). *Reorienting educational technology research to foster change*. Invited Presidential session at the 2016 Association for Educational Communications and Technology (AECT) Annual International Convention, Jacksonville, FL.

Reeves, T. C. (2017, August). *The importance of media literacy in the age of machine learning*. Invited keynote presentation at Que Leer? Cómo Leer: Lectura e Inclusión 2017, Santiago, Chile.

Reeves, T. C. (2017, July). *Human learning, machine learning, and e-learning: Conflict or confluence?* Invited keynote presentation at E-Learning 2017, Lisbon, Portugal.

Reeves, T. C. (2017, July). *Where there's will, they're away! The importance of the conative domain for first-year college success and beyond*. Invited keynote presentation at STARS 2017, Adelaide, South Australia.

Reeves, T. C. (2017, June). *The importance of the conative domain in STEAM education*. Invited keynote presentation presented at the Educational Computing Association of Western Australia (ECAWA) Conference, Perth, Western Australia.

Reeves, T. C. (2016, October). *Human learning and machine learning: A partnership for creative design*. Invited Presidential session at the 2016 Association for Educational Communications and Technology (AECT) Annual International Convention, Las Vegas, NV.

Reeves, T. C. (2016, August). *New Instructional design models and processes for online learning*. Invited spotlight presentation at the Distance Education 2016 Conference, University of Wisconsin, Madison, WI.

Bonk, C. J., & Reeves, T. C. (2016, August). *Personalizing the MOOC: Insights from experts around planet earth*. Invited spotlight presentation at the Distance Education 2016 Conference, University of Wisconsin, Madison, WI.

Bonk, C. J., Lee, M. M., & Reeves, T. C. (2016, April). *The 3Ts MOOCs debate: Targets, types, and tensions*. Special debate session of the Computer and Internet Applications in Education Special Interest Group Business Meeting during the 2016 American Educational Research Association (AERA) Annual Meeting, Washington, DC.

Bonk, C. J., Lee, M. M., Reeves, T. C., & Ziaee, Y. (2015, November). *Multimedia in MOOCs: Best practices for cultural inclusion*. Invited Presidential session at the 2015 Association for Educational Communications and Technology (AECT) Annual International Convention, Indianapolis, IN.

Reeves, T. C. (2014, September). *E-learning: The research we have and the research we need*. Invited keynote presentation at E-Learning Korea 2014, Seoul, Republic of Korea.

McKenney, S. E., & Reeves, T. C. (2014, July). *Building a research agenda using design-based research (DBR)*. Professional Development Webinar for the Research & Theory Division of the Association for Educational Communications and Technology. Available at: <https://cc.readytalk.com/cc/playback/Playback.do?id=bifjd5>.

Reeves, T. C. (2014, February). *Authentic learning: Learners, task design, and research*. Invited keynote presentation at the Authentic Learning Conference, The University of Johannesburg, South Africa.

Reeves, T. C. (2014, February). *Open learning requires open minds: The challenges of online and blended learning environments for NetGen students and their instructors*. Invited keynote presentation at the Chais Conference for Innovation and Learning Technologies, The Open University of Israel.

Reeves, T. C. (2013, November). *Optimizing online pedagogy with authentic tasks*. Invited keynote presentation at the Online Learning Workshop, Nanyang Technological University, Singapore.

Reeves, T. C. (2013, November). *Alignment: The key to effective online learning*. Invited online presentation for Wiley Learning Institute and the Association for Educational Communications and Technology. Available at: <http://wileylearninginstitute.com/community/groups/alignment-the-key-to-effective-online-learning/>.

Reeves, T. C. (2013, October). *Educational design research: If not now, when?* Invited keynote presentation at the Annual International Convention of the Association for Educational Communications and Technology, Anaheim, CA.

Reeves, T. C. (2013, September). *Educational design research: If it's so valuable, why is it so rare?* Invited keynote presentation at Design Based Research Conference, Athens, GA.

Reeves, T. C. (2013, July). *The quality of learning in MOOCs*. Invited keynote presentation at E-Learning 2013 Conference, Prague, Czech Republic.

Reeves, T. C. (2013, June). *From Calgary to Victoria and around the world: Reflections on 25 Ed-Media conferences*. Invited presentation at ED-MEDIA 2013, World Conference on Educational Media and Technology, Victoria, BC, Canada.

Reeves, T. C. (2012, November). *Educational design research: Overcoming the "no significant differences" problem*. Invited presentation at EDUCAUSE 2012, Denver, CO.

Reeves, T. C. (2012, September). *Learning4All review*. Invited presentation at Workshop on Technology, Education and Inclusion, Politecnico of Milano, Italy.

Reeves, T. C. (2012, May). *Collaboration in educational design research: The experiences of two PhD students and one professor*. Invited presentation at the International Conference on Design based research, University of Twente, The Netherlands.



McKenney, S. E., & Reeves, T. C. (2012, April). *Just as good is no longer acceptable: The promise of educational design research*. Invited presentation for ELI Webinar Series. Available at: <http://net.educause.edu/eli125>.

Reeves, T. C. (2012, March). *Educational design research in educational technology: A way forward*. Invited presentation at the “Technology Enhanced Professional Learning Seminar Series” held at the Caledonian Academy, Glasgow Caledonian University, Scotland, United Kingdom.

Reeves, T. C. (2011, November). *Assessing large class groups in an online environment*. Invited presentation at the “Open Universities Australia (OUA) Learning and Teaching Quasar Forum” held at the Royal Melbourne Institute of Technology, Melbourne, Australia.

Reeves, T. C. (2011, July). *Authentic tasks and collaborative group work: Keys factors for effective e-learning*. Invited closing keynote presentation at Share-E-Fest 2011, WINTEC, Hamilton, New Zealand.

Reeves, T. C. (2011, July). *The learning sciences and junk science: The good and bad effects of research on the design and use of e-learning*. Invited opening keynote presentation at Share-E-Fest 2011, WINTEC, Hamilton, New Zealand.

Reeves, T. C. (2011, April). *Using evaluation tools effectively*. Invited plenary presentation for ELI 2011 Online Spring Focus Session: Seeking Evidence of Impact. Available at: <http://net.educause.edu/eli113>.

Reeves, T. C. (2011, March). *Informal learning and e-learning: An educational design research agenda*. Invited keynote presentation at the Red-Conference – Rethinking Education in the Knowledge Society, Ascona, Switzerland.

Reeves, T. C. (2010, December). *Open learning requires open minds: The challenges of online and blended learning environments for 'Generation Me' students and their instructors*. Invited address at the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) Conference, Sydney, New South Wales, Australia.

Reeves, T. C. (2010, June). *Socially responsible educational technology research*. Invited presentation at ED-MEDIA 2010, World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Toronto, ON, Canada.

Reeves, T. C. (2010, March). *Can educational research be both rigorous and relevant?* Invited keynote address at the Educational Design Research: Local Change & Global Impact Conference, The University of Georgia, Athens, GA, USA.

Reeves, T. C. (2009, August). *The challenges and opportunities of online and blended learning environments for 'Generation Me' students*. Invited keynote address at the Taste of Technology Day, University of Alberta, Canada.

Reeves, T. C. (2009, August). *Focus on the learner's perspective: Emerging models*. Invited panelist at the 25th Annual Conference on Distance Learning and Teaching, University of Wisconsin, Madison, WI.

Reeves, T. C. (2009, July). *Enhancing VTE through traditional, blended and online learning environments based upon authentic activities*. Invited teleconference address at the 2nd International Conference on Vocational Education and Training (VTE 2009), Singapore.

Champion, H., Reeves, T. C., Aggen, W. D., & Meglan, D. (2009, July). *Validation issues for medical simulation*. Invited address at the Psychometrics of Games and Simulations Workshop sponsored by the Office of Naval Research and the Institutes for Educational Sciences, and the National Center for Research on Evaluation, Standards, and Student Testing, University of California at Los Angeles, Redondo Beach, CA.

Reeves, T. C. (2009, June). *Little learning, big learning: In defense of authentic tasks*. Invited keynote at ED-MEDIA 2009, World Conference on Educational Multimedia and Hypermedia, Honolulu, HI.

Reeves, T. C. (2008, November). *Putting the "public" back in publication: A call for design research in educational technology*. Invited Presidential Address at Annual Conference of the Association for Educational Communications and Technology, Orlando, FL.

Reeves, T. C. (2008, September). *Open learning requires open minds: The challenge of online and blended learning environments for 'Generation Me' students*. Invited keynote presentation at the 13th Annual Conference of the Society for Media in Science 2008 (GMW08), Krems, Austria.

Reeves, T. C. (2008, July-August). *Clarifying and assessing student learning outcomes*. Invited presentation at the Instructional Strategies for Blended & Online Learning Conference, Academic Impressions, Park City, UT.

Reeves, T. C. (2008, May). *E-learning: What works and why*. Invited keynote presentation at the Biennial Training Conference of the Parenteral Drug Association (PDA), New Orleans, LA.

Reeves, T. C. (2008, February). *Learning by design: The importance of alignment*. Invited presentation at NTU Teaching and Learning Seminar: from Good to Great 2008 – Building Bridges....Fostering Learning, Nanyang Technological University, Singapore.

Reeves, T. C. (2008, February). *Integrating technology to engage student learning: Meeting the challenges of the Millennial Generation*. Invited presentation at NTU Teaching and Learning Seminar: from Good to Great 2008 – Building Bridges....Fostering Learning, Nanyang Technological University, Singapore.

Reeves, T. C. (2008, January). *Technology and the conative learning domain in undergraduate education*. Invited presentation at EDUCAUSE ELI 2008, San Antonio, TX.

Reeves, T. C. (2007, October). *Authentic tasks and assessments: The keys to effective e-learning in higher education*. Invited presentation at EDUCAUSE 2007, Seattle, WA.

Reeves, T. C. (2007, June). *Teaching and assessing what undergraduates really need to learn: Technology and the conative domain*. Invited presentation at ED-MEDIA 2007, World Conference on Educational Multimedia and Hypermedia, Vancouver, BC, Canada.

Reeves, T. C. (2007, May). *Design-based research: A win-win approach to inquiry that matters*. Invited teleconference presentation the Electronic Support for Learning and Teaching Symposium at The Open University, The Netherlands.

Reeves, T. C. (2007, February). *Integrating technology into blended learning: The importance of alignment*. Invited teleconference presentation at the NTU Teaching and Learning Seminar – Blended Learning from Theory to Practice, Nanyang Technological University, Singapore.

Reeves, T. C. (2006, November). *What undergraduates really need to learn: Technology and the conative domain*. Invited keynote presentation at the Committee on Institutional Cooperation (CIC) Learning Technology Group Conference, University of Minnesota, Minneapolis, MN.

Reeves, T. C. (2006, October). *Evaluating e-learning: What works and why*. Invited keynote presentation at the HRD and E-Learning Conference, Chung Ang University, Seoul, Republic of Korea.

Reeves, T. C. (2006, August). *Alignment: The lynchpin of successful online learning in higher education*. Invited presentation at the Instructional Strategies for Blended & Online Learning Conference, Academic Impressions, Pittsburgh, PA.

Reeves, T. C. (2006, July). *Mixed methods applied to design-based research*. Presentation at Mixed Methods Research Conference, Cambridge University, Cambridge, UK.

Reeves, T. C. (2006, June). *Changing how we evaluate the impact of computers in education in a flat world*. Invited keynote presentation at the 10th International Global Chinese Conference on Computers in Education, Beijing, China.

Berger, C., & Reeves, T. C. (2005, November). *Assessment and evaluation in a ubiquitous environment: Real research and practical tools*. Invited presentation at the Apple Digital Campus Leadership Institute, Georgia College and State University, Milledgeville, GA.

Reeves, T. C. (2005, July). *What makes you think they are really learning even if you are really teaching?* Invited keynote presentation as the First Annual Teaching and Learning Scholar at the University of Canberra, Canberra, ACT, Australia.

Reeves, T. C. (2004, December). *Digital libraries as cognitive tools*. Invited keynote presentation at the eAgenda Summit, San Diego, CA.

Hanson, K., & Reeves, T. C. (2004, November). *Which data to capture and how?* Presentation at the Annual Meeting of the National Science Digital Library, Chicago, IL.

Reeves, T. C. (2004, November). *What makes you think they are really learning? The key question for e-learning assessment*. Invited keynote address at the E-Learn 2004 Conference, Washington, DC.

Reeves, T. C. (2004, October). *New directions for research on web-based learning*. Invited keynote presentation at the WWW/Internet Conference, Madrid, Spain.

Reeves, T. C. (2004, August). *The will to fly: E-learning and the challenge of the conative domain*. Invited keynote presentation at the eAgenda Roundtable, Gold Coast, Queensland, Australia.

Reeves, T. C. (2004, July). *Online learning: Getting beyond "no significant differences"*. Invited keynote presentation at CALMet 2004, Boulder, CO.

Reeves, T. C. (2004, March). *Are "no significant differences" enough? The realities of online learning in higher education*. Invited keynote address at the 15th National Conference on College Teaching and Learning, Jacksonville, FL.

Reeves, T. C. (2004, March). *Development research: A key strategy for improving teacher education through technology*. Invited keynote address at the Society for Information Technology and Teacher Education (SITE) Conference, Atlanta, GA.

Reeves, T. C. (2004, March). *What makes you think they are really learning?* Invited keynote presentation at the eAgenda International Forum, Atlanta, GA.

Reeves, T. C. (2003, December). *Saving educational technology from irrelevance: Design research from the technology perspective*. Invited address at the National Educational Council of The Netherlands Design Research Expert Meeting, Amsterdam, The Netherlands.

Reeves, T. C. (2003, October). *The myths, realities, and unknowns of online learning*. Invited keynote presentation at the WWW/Internet Conference, Algarve, Portugal.

Reeves, T. C., Herrington, J., & Oliver, R. (2003, October). *The importance of authentic activities in Web-based higher education courses*. Presentation at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.

Reeves, T. C. (2003, October). *NSDL and education: Context it now!* Invited address at the Annual Meeting of the National Science Digital Library, Washington, DC.

Reeves, T. C. (2003, August). *Digital libraries as cognitive tools: The case for DLESE*. Invited keynote presentation at the Annual Meeting of the Digital Library for Geosciences Education, Boulder, CO.

Reeves, T. C. (2002, July). *The promise and perils of emerging technologies in student-centered learning*. Invited keynote presentation at the iTopia 2002 Conference, Singapore.

Reeves, T. C. (2002, July). *The future of academic staff: Visions of tertiary teaching in the 21<sup>st</sup> Century*. Invited keynote presentation at the Higher Education Research and Development Society of Australasia (HERDSA) Conference, Perth, Western Australia.

Reeves, T. C., & Aggen, W. D. (2002, April). *Integrating advanced assessment strategies into e-learning*. Invited presentation presented at E-Learning 2002, Washington, DC.

Reeves, T. C. (2002, February). *Assessment and evaluation: Parallel challenges in e-learning*. Invited presentation presented at Training 2002, Atlanta, GA.

Reeves, T. C. (2001, October). *Evaluating interactive learning*. Invited presentation presented at TechLearn 2001, Orlando, FL.

Reeves, T. C. (2001, June). *E-Learning and the professorate: The issue of productivity*. Invited Speaker presentation at ED-MEDIA 2001, Tampere, Finland.

Reeves, T. C. (2000, October). *Evaluating the outcomes of interactive learning technologies: Challenges and strategies for the 21<sup>st</sup> Century*. Invited keynote address presented at LEARN (Learning Evaluation and Research Network) Conference 2000, University of Alberta, Edmonton, Alberta, Canada.

Reeves, T. C. (2000, August). *Multimedia design research: A key strategy for distance teaching and learning*. Invited spotlight presentation at the Distance Education 2000 Conference, University of Wisconsin, Madison, WI.

Reeves, T. C., Miller, M. G., & Kolasa, K. M. (1999, October). *Evaluating multimedia courses: What can you learn?* Invited presentation at the 82<sup>nd</sup> Annual Meeting of the American Dietetic Association, Atlanta, GA.

Reeves, T. C. (1999, October). *Exemplary models of web-based learning*. Invited moderator for national PBS Teleconference originating from Florida Community College, Jacksonville, FL.

Reeves, T. C. (1999, September). *Teaching and learning online: Opportunities and responsibilities*. Invited keynote address at NET\*WORKING 99, Melbourne, Victoria, Australia.

Reeves, T. C. (1999, March). *Evaluating computers as cognitive tools for learning*. Invited address at the First Annual Congress on the Impact of Technology on Learning, Wake Forest University, Winston-Salem, NC.

Reeves, T. C. (1998, November). *Web-based pedagogy: From the trenches of academe*. Invited address at Web Pedagogy Seminar, WebNet 98, Orlando, FL.

Reeves, T. C. (1998, October). *Evaluating the WWW as a cognitive tool for learning*. Invited keynote address at LINKS98, Stockholm, Sweden.

Reeves, T. C. (1998, October). *Hollywood images of education*. Address at 1998 International Visual Literacy Association 30<sup>th</sup> Annual Conference, Athens, GA.

Reeves, T. C. (1998, October). *Pedagogical and design dimensions of the Virtual Practicum for public health professionals in the 21<sup>st</sup> century*. Invited address at Distance Learning for Public Health Conference, Dartmouth Medical School, Dartmouth, NH.

- Reeves, T. C. (1998, January). *Using technology as a cognitive tool*. Invited keynote address at the 15th Annual International TAM Conference on Special Education and Technology, Atlanta, GA.
- Reeves, T. C. (1997, October). *Models of successful integration of media and technology: Evidence in schools across the nation and around the globe*. Invited address at "The Difference Media Make in Schools" Conference, Sponsored by the Bertelsmann Foundation, Atlanta, GA.
- Reeves, T. C. (1997, June). *Mental models in science education*. Invited keynote address at the Summer UNIDATA Workshop, University Consortium for Atmospheric Research, Boulder, CO.
- Reeves, T. C. (1997, April). *The model of the effective dimensions of learning on the World Wide Web in higher education*. Invited keynote address at the 8th National Conference on College Teaching and Learning, Jacksonville, FL.
- Reeves, T. C. (1996, June). *A model of the effective dimensions of interactive learning on the World Wide Web*. Invited address at ED-MEDIA '96 - World Conference on Educational Multimedia and Hypermedia, Boston, MA.
- Reeves, T. C. (1996, May). *Evaluating interactive multimedia for education and training*. Invited address at Multimedia '96, Toronto, Canada.
- Reeves, T. C. (1996, February). *Evaluating cultural diversity in instructional materials*. Invited presentation at the Annual Conference of the Association for Educational Communications and Technology, Indianapolis, IN.
- Reeves, T. C. (1996, January). *Obsessing becoming: A film by Daniel M. Reeves*. Film showing moderated at the Qualitative Research in Education Conference, The University of Georgia, Athens, GA.
- Reeves, T. C. (1994, September). *Evaluating the effectiveness and impact of interactive instruction*. Invited presentation at EDUCANDO '94, Sao Paulo, Brazil.
- Reeves, T. C. (1994, September). *Effective pedagogical dimensions of interactive learning systems*. Invited presentation at Department of Education, State of Rio, Rio de Janeiro, Brazil.
- Reeves, T. C. (1993, December). *Interactive learning systems as mind tools*. Invited presentation to the Technology Schools Conference, University of Wollongong, New South Wales, Australia.
- Reeves, T. C. (1993, September). *Media and multimedia in microbiology: Whatever happened to agar-agar?* Invited keynote presentation at the Australian Society for Microbiology (ASM) Conference, Perth, Western Australia.
- Fontana, L. A., Cates, W., Peterson, G., & Reeves, T. C. (1992, November). *Multimedia in action: The realities of the education marketplace*. Symposium held at COMDEX/Fall '92, Las Vegas, NV.
- Reeves, T. C., Gustafson, K. L., & Tillman, M. H. (1992, April). *The future of instructional design: Looking at 2001*. Address at the National Society for Performance Instruction Conference, Miami, FL.
- Reeves, T. C. (1991, May). *Interactive multimedia in higher education*. International Teleconference originated at George Washington University, Washington, DC.
- Reeves, T. C. (1989, June). *Instructional software evaluation: Overview and new directions*. Invited address at the Annual IBM Academic Computing Conference, Anaheim, CA.
- Reeves, T. C. (1988, April). *Technology transfer: The influence of military and industrial training on higher education*. Invited keynote address at the Second Annual Conference on Advancements in Training Technology, National Science Center, Augusta, GA.
- Reeves, T. C. (1988, February). *Professional training and development*. Invited address at the National Conference on Postsecondary Utilization of Videodisc, Lincoln, NE.

Reeves, T. C. (1987, June). *Instructional design for videodisc*. Invited address at the IBM Seminar for Deans of Schools of Education, Athens, GA.

Reeves, T. C. (1987, May). *Courseware evaluation*. Invited keynote presentation for the meeting of the Strategic Productivity Theme Task Force on Human Resources Development, National Technical Information Service, United States Department of Commerce, Washington, DC.

Childs, J. W., King, J. M., Reeves, T. C., Soulier, S., & Aggen, W. D. (1987, February). *Interactive instructional systems: Effectiveness and efficiency*. Symposium presented at the Annual Conference of the Association for Educational Communications and Technology, Atlanta, GA.

Reeves, T. C., & King, J. M. (1987, February). *Evolving technologies*. Invited presentation at the Winter Conference of the Consortium of University Film Centers, Atlanta, GA.

Reeves, T. C. (1986, November). *Development of interactive computer/videodisc training materials for science teachers*. Invited presentation at the First Annual IBM Educational Systems Conference, Orlando, FL.

Reeves, T. C. (1986, April). *Interactive video*. Invited presentation at the 4th Annual Computers in Nursing Conference, Columbus, OH.

Reeves, T. C. (1985, July). *Applications of the videodisc in horticultural interests*. Invited presentation at the 82nd Annual Meeting of the American Society for Horticultural Science, Virginia Polytechnic Institute and State University, Blacksburg, VA.

## **REGIONAL, STATE, AND LOCAL**

Reeves, T. C. (2020, February). *The transformational potential of educational design research in colleges of medicine*. Invited presentation for the Institute for Global Health Science Education Distinguished Speaker Series at College of Education, University of Houston, Houston, TX.

Reeves, T. C. (2018, June). *Human learning and machine learning: Amplification or annihilation?* Invited presentation for the Boulder Rotary Club, Boulder, CO.

Reeves, T. C. (2018, March). *Conation: The forgotten learning domain*. Invited presentation at the University of Minho, Braga, Portugal.

Reeves, T. C. (2018, February). *Developing e-learning to improve public health: A design-based research initiative at the World Health Organization*. Invited presentation at Arizona State University, Tempe, AZ.

Reeves, T. C., & Kartoğlu, U. (2017, November). *Authentic learning*. Invited presentation at Hacettepe University, Ankara, Turkey.

Reeves, T. C. (2017, August). *Teaching and learning strategies for the 4Cs: Critical thinking, communication, collaboration and creativity*. Invited presentation at the Pontificia Universidad Catolica de Chile, Santiago, Chile.

Reeves, T. C. (2017, July). *Educational design research: Balancing rigor and relevance*. Invited presentation at the University of Minho, Braga, Portugal.

Reeves, T. C. (2017, June). *Developing online experiential learning through educational design research*. Invited presentation at Murdoch University, Perth, West Australia.

Reeves, T. C. (2016, November). *Authentic learning at a distance: Not easy, but it can be done*. Invited keynote presentation at EDUCATION 20/20: Innovative Teaching and Learning at a Distance Conference, University of Houston, TX.

- Reeves, T. C. (2016, November). *The importance of evaluating alignment in distance education*. Invited breakout presentation at EDUCATION 20/20: Innovative Teaching and Learning at a Distance Conference, University of Houston, TX.
- Reeves, T. C. (2016, February). *Educational design research: Balancing relevance and rigor*. Invited seminar at the Educational Technology Program, College of Education, University of Florida, Gainesville, FL.
- Reeves, T. C. (2016, January). *So you think you're smarter than a robot: The race between human learning and deep learning*. The Annual Founders Day Lecture, The University of Georgia, Athens, GA.
- Reeves, T. C. (2015, November). *Developing online experiential learning through educational design research*. Invited seminar at the Department of Instructional Systems Technology, School of Education, Indiana University, Bloomington, IN.
- Reeves, T. C. (2015, September). *Learning under your own STEAM: The importance of the conative domain*. Invited address at STEAM3 2015 Conference, Georgia State University, Atlanta, GA.
- Reeves, T. C. (2015, September). *On the bus and online: An application of educational design research*. Invited keynote at Design, Development, and Research Conference, The University of Georgia, Athens, GA.
- Reeves, T. C. (2014, September). *MOOCs: Let's get real*. Invited presentations at Korea University, Korean National Open University, and Ewha Womans University, Seoul, Republic of Korea.
- Reeves, T. C. (2014, September). *Open learning requires open minds: The challenges of interactive learning environments for 'millennial' students and their instructors in university settings*. Invited presentation at Ewha Womans University, Seoul, Republic of Korea.
- Reeves, T. C. (2014, June). *Medical education: What would Abraham Flexner find today?* Invited presentation for the Faculty of Medicine, Akdeniz University, sponsored by the Global Learning Opportunities for Vaccine Quality Talkspot Series of the World Health Organization, Antalya, Turkey.
- Reeves, T. C. (2014, February). *Educational design research*. Invited presentation, Cape Peninsula University of Technology, Cape Town, South Africa.
- Reeves, T. C. (2014, February). *Socially responsible educational technology research: The promise of educational design research*. Invited presentation, The Open University of University, Israel.
- Reeves, T. C. (2013, December). *Enhancing online and blended learning with authentic tasks*. Invited presentation, Temasek Polytechnic, Singapore.
- Reeves, T. C. (2013, November). *iTeacher: The challenge of learning from, with and about media and technology*. Invited address, Ramkrishna More Arts, Commerce, and Science College, Akurdi, Pune, India.
- Reeves, T. C. (2013, March). *iTeacher: The challenge of learning from, with and about media and technology*. Invited keynote address, Education Week, University of Missouri, Columbia, MO.
- Reeves, T. C. (2012, March). *Teaching and learning with technology: Fifty years and counting*. Invited address at the Using Technology to Enhance Teaching, Learning, and Practice in the Health-Related Professions Conference, The University of Georgia, Athens, GA.
- Reeves, T. C. (2011, November). *Assessing large class groups in an online environment*. Invited presentation at the "Open Universities Australia (OUA) Learning and Teaching Quasar Forum" held at the Royal Melbourne Institute of Technology, Melbourne, Australia.

- Reeves, T. C. (2011, July). *Authentic tasks: A key component of interactive learning in blended and online environments*. Invited keynote presentation at the “Teaching with the Top Down: Adventures in Interactive Learning” Symposium held at Massey University, Palmerston North, New Zealand.
- Reeves, T. C. (2011, July). *Open learning requires open minds: The challenges of online and blended learning environments for ‘Generation Me’ students and their instructors*. Invited presentation at the University of Otago, Dunedin, New Zealand.
- Reeves, T. C. (2011, July). *Administrative support for blended learning at MIT*. Invited presentation at the Manukau Institute of Technology (MIT), Auckland, New Zealand.
- Reeves, T. C. (2010, December). *Can educational design research save us?* Invited presentation at Edith Cowan University, Perth, West Australia.
- Reeves, T. C. (2010, December). *How can be sure that they are really learning? – Meeting the assessment challenge in blended and online learning environments*. Invited presentation at Curtin University, Perth, West Australia.
- Reeves, T. C. (2010, December). *Aligning seven critical factors: The key to effective teaching practice*. Invited presentation at Murdoch University, Perth, West Australia.
- Reeves, T. C. (2010, February). *Design research: If not now, when?* Invited presentation at Open University of The Netherlands, Heerlen, The Netherlands.
- Reeves, T. C. (2010, February). *Design research in education*. Invited presentation at Pedagogical Centre, NHL Hogeschool, Zwolle, The Netherlands.
- Reeves, T. C. (2009, November). *Does technology enhance learning of health care professionals: What is the evidence?* Invited address for the Evidence-Based Practice in the Health Professional Seminars, The University of Georgia.
- Reeves, T. C. (2009, March). *Designing online and blended courses with authentic activities*. Invited address to the faculties of the Higher Colleges of Technology, Dubai, United Arab Emirates.
- Reeves, T. C. (2009, February). *Alignment: The key to successful learning environments; Assessment and evaluation: How will you know what has been learned; and E-course design for GTN/VQ*. Invited presentations presented to the Global Training Network for Vaccine Quality Consultative Group Meeting, World Health Organization, Antalya, Turkey.
- Reeves, T. C. (2008, September). *Learning from, with, and about technology in primary and secondary education*. Invited seminar presented to the Faculty of Pedagogy at Charles University of Prague, The Czech Republic.
- Reeves, T. C. (2008, September). *The keys to successful learning environments*. Invited seminar presented to the Global Training Network for Vaccine Quality, World Health Organization, Geneva, Switzerland.
- Reeves, T. C. (2008, February). *Can design research save educational technology?* Invited seminar presented to the Learning Sciences and Technologies Group at the National Institute of Education (NIE), Singapore.
- Reeves, T. C. (2008, February). *Evaluation of teaching and learning grants: Six functions of evaluation*. Invited seminar presented to the Centre for Educational Development and Interactive Resources (CEDIR) staff at the University of Wollongong, New South Wales, Australia.
- Reeves, T. C. (2008, February). *The forgotten conative learning domain and its implications for tertiary education in the 21<sup>st</sup> Century*. Invited seminar presented to the Research Centre for Interactive Learning Environments (RILE) at the University of Wollongong, New South Wales, Australia.



Reeves, T. C. (2008, February). *Evaluation is the key to successful teaching and learning innovations*. Invited seminar presented to the Heads of Schools at the University of Wollongong, New South Wales, Australia.

Reeves, T. C. (2007, October). *Evaluating online and blended learning environments*. Invited seminar presented to the faculty at the School of Social Work, The University of Alabama, Tuscaloosa, AL.

Reeves, T. C. (2005, August). *The impact of digital libraries on teaching and learning*. Invited seminar presented to the faculty at the University of Canberra, ACT, Australia.

Reeves, T. C. (2005, August). *What does research tell us about e-learning?* Invited seminar presented to the faculty at the University of Canberra, ACT, Australia.

Reeves, T. C. (2005, August). *Authentic tasks for online teaching and learning*. Invited seminar presented to the faculty at the University of Canberra, ACT, Australia.

Reeves, T. C. (2005, August). *Developing appropriate learning environments across all delivery modes*. Invited seminar presented to the faculty at the University of Canberra, ACT, Australia.

Reeves, T. C. (2005, August). *Sustaining enthusiasm for evaluating subjects and teaching*. Invited seminar presented to the faculty at the University of Canberra, ACT, Australia.

Reeves, T. C. (2005, July). *Digital libraries: The ultimate cognitive tool or just another repository*. Invited seminar presented to the faculty at the University of Wollongong, New South Wales, Australia.

Reeves, T. C. (2005, July). *Improving your teaching with technology: The importance of alignment*. Invited seminar presented to the faculty at Edith Cowan University, Perth, Western Australia.

Reeves, T. C. (2005, June). *The will to fly: Educational technology and the challenge of the conative domain*. Invited keynote presentation at the College Board and Advanced Placement Conference, Georgia Center for Continuing Education, Athens, GA.

Reeves, T. C. (2004, December). *Design research for advancing the integration of digital technologies into teaching and learning*. Invited seminar presented to the faculty at Columbia University, New York, NY.

Reeves, T. C. (2004, September). *The National Science Digital Library: The importance of education contextualization*. Invited seminar presented to the faculty at the Georgia Institute of Technology, Atlanta, GA.

Reeves, T. C. (2004, May). *Saving educational technology from irrelevance: Design research from the technology perspective*. Invited seminar presented to the faculty at the University of Wollongong, New South Wales, Australia.

Reeves, T. C. (2004, May). *The challenges of online learning in contemporary tertiary education*. Invited seminar presented to the faculty at the University of Wollongong, New South Wales, Australia.

Reeves, T. C. (2004, February). *Digital higher education: Five challenges that must be met*. Invited seminar presented to the faculty at the University of Twente, Enschede, The Netherlands.

Reeves, T. C. (2004, July). *The role of digital libraries in learning from, with, and about media and technology*. Invited seminar presented to the staff at the National Environmentally Sound Production Agriculture Laboratory (NESPAL), Tifton, GA.

Reeves, T. C. (2002, October). *Learning from, with, and about media and technology: Three approaches to building Georgia's learning communities*. Invited keynote presentation at the Georgia Consortium of Media Organizations (COMO) Annual Conference, Athens, GA.

Reeves, T. C. (2001, November). *Online teaching and faculty productivity*. Invited presentation at the Georgia Southern Colloquium on Teaching, Georgia Southern University, Statesboro, GA.

- Reeves, T. C. (2001, November). *E-Learning and the professorate: The issue of productivity*. Seminar sponsored by the Office of Instructional Support and Development and the Department of Instructional Technology at The University of Georgia, Athens, GA.
- Reeves, T. C. (2001, September). *The benefits and demands of using technology to enhance teaching*. Invited keynote presentation at the Shorter College Symposium on Technology in Teaching, Rome, GA.
- Reeves, T. C. (2001, August). *E- learning and faculty productivity*. Online presentation for EPIC Learning, Originating from the Department of Instructional Technology, The University of Georgia, Athens, GA.
- Reeves, T. C. (2001, May). *Teaching and learning online: Opportunities and responsibilities*. Invited presentation at Edith Cowan University, Perth, Western Australia.
- Reeves, T. C. (2001, May). *Teaching and learning online: Opportunities and responsibilities*. Invited presentation at the University of Wollongong, New South Wales, Australia.
- Reeves, T. C. (2001, April). *Evaluation case studies*. Presentation for the Instructional Design and Technology Certificate Program, Gwinnett Center, The University of Georgia, Athens, GA.
- Reeves, T. C. (2001, April). *Teaching and learning online: Opportunities and responsibilities*. Invited keynote presentation at the Technology Expo 2001, The University of Georgia, Athens, GA.
- Reeves, T. C. (2001, April). *Teaching and learning online: Opportunities and responsibilities*. Presentation at the Design: Connect, Create, and Collaborate Conference at The University of Georgia, Athens, GA.
- Reeves, T. C. (2001, March). *E- learning and the scholarship of teaching*. Invited keynote address presented at the Kennesaw State University E-Learning Retreat, Dillard, GA.
- Reeves, T. C. (2000, October). *Teaching and learning online: Opportunities and responsibilities*. Invited presentation at the Pathways Colloquia, Academic Technologies for Learning and Faculty Extension, University of Alberta, Edmonton, Alberta, Canada.
- Reeves, T. C. (2000, June). *New approaches to assessment and evaluation in digital learning environments*. Invited seminar presented to the faculty at Columbia University, New York, NY.
- Reeves, T. C. (2000, May). *Teaching and learning online: Opportunities and responsibilities*. Invited seminar presented to the faculty at North Carolina State University, Raleigh, NC.
- Reeves, T. C. (2000, February). *Teaching and learning online: Opportunities and responsibilities*. Invited keynote address presented at the Lilly Conference on College & University Teaching, Georgia Center for Continuing Education, Athens, GA.
- Reeves, T. C. (1999, June). *Using technologies as cognitive tools*. Invited seminar presented to the faculty at the University of Victoria, Victoria, B.C., Canada.
- Reeves, T. C. (1999, May). *Lessons from two decades of multimedia project management*. Invited presentation for the School of Communications and Multimedia, Edith Cowan University, Perth, Western Australia.
- Reeves, T. C. (1999, May). *Online learning: A model of critical factors*. Invited presentation for West One, Perth, Western Australia.
- Reeves, T. C. (1999, May). *Online learning: Promises, realities, and trends*. Invited presentation for the Learning Systems and Resources Standing Committee, Technical and Further Education Center of South Australia, Adelaide, South Australia.

- Reeves, T. C. (1998, June). *High quality distance learning for health professionals: Criteria for design and evaluation*. Invited seminar presented to the Public Health faculty at the University of North Carolina, Chapel Hill, NC.
- Reeves, T. C. (1998, June). *Evaluating learning via the WWW in higher education*. Invited seminar presented to the faculty at the University of Tennessee, Knoxville, TN.
- Reeves, T. C. (1998, March). *Using the World Wide Web as a cognitive tool in higher education*. Invited seminar presented to the faculty and students at The Florida State University, Tallahassee, FL.
- Reeves, T. C. (1998, January). *Evaluating interactive learning in higher education*. Invited seminar presented to the faculty at the Armstrong State University, Savannah, GA.
- Reeves, T. C. (1997, December). *Using the WWW as a cognitive tool in higher education*. Invited seminar presented to the faculty at James Cook University, Queensland, Australia.
- Reeves, T. C. (1997, November). *Using the World Wide Web as a cognitive tool in higher education*. Invited presentation at Web-Based Teaching in the Sciences Seminar, Wadsworth Publishers, Kennesaw State University, Kennesaw, GA.
- Reeves, T. C., Luke, N., Moore, J., & Nolan, M. (1997, October). *Evaluating technology programs*. Invited presentation at the 1997 Technology Leadership Conference, Georgia Department of Education Athens, GA.
- Reeves, T. C. (1997, October). *A model of factors affecting learning on the World Wide Web*. Invited seminar for the Georgia Governor's Teaching Fellows Program, Office of Instructional Development, The University of Georgia, Athens, GA.
- Reeves, T. C. (1997, September). *A model of interactive learning on the World Wide Web*. Invited keynote presentation at the Annual Faculty Seminar, Clayton College and State University, Morrow, GA.
- Reeves, T. C. (1997, August). *The Internet and multimedia in teaching and learning: Cognitive tools for the 21st century*. Invited presentation at the Board of Regents Faculty Development Workshop, Office of Information and Instructional Technology, Athens, GA.
- Reeves, T. C. (1997, January). *Using the computer as a cognitive tool: Research and praxis*. Invited presentation at the Technology in Adult Basic Education 1997 Winter Institute, Georgia Institute of Technology, Atlanta, GA.
- Reeves, T. C. (1996, August). *Evaluating multimedia CD-ROMs during design and implementation: A four-stage approach*. Invited presentation for MASTEC and IMAGO, Edith Cowan University, Perth, Western Australia.
- Reeves, T. C., & Reeves, P. M. (1996, February). *Effective dimensions of distance learning for adults*. Presentation at the Georgia Statewide Academic and Medical System (GSAMS) Conference, The University of Georgia, Athens, GA.
- Reeves, T. C. (1996, January). *Using the computer as a cognitive tool*. Teleconference presentation for the Educational Satellite Outreach Program, College of Education, The University of Georgia, Athens, GA.
- Reeves, T. C. (1995, July). *Effective dimensions of interactive learning in higher education*. Invited presentation at the U.S. Naval Academy, Annapolis, MD.
- Reeves, T. C. (1995, April). *Evaluating health sciences education: Infused, enthused and confused with educational technology*. Presentation at the Medical College of Georgia, Augusta, GA.
- Reeves, T. C. (1994, December). *Evaluation and learning technology*. Invited panelist to the EDUTECH 1994 Winter Symposium, Georgia Institute of Technology, Atlanta, GA.

Reeves, T. C. (1993, October). *Interactive learning futures*. Invited keynote presentation at “The Greatest Show on Earth” Conference, Underwater World, Perth, Western Australia.

Reeves, T. C. (1993, October). *Evaluating multimedia*. Invited presentation to the Victoria Computer Based Training Association, Melbourne, Victoria, Australia.

Reeves, T. C. (1993, October). *Pedagogical dimensions for distance education*. Invited presentation to the Distance Education Center, Monash University, Melbourne, Victoria, Australia.

Reeves, T. C. (1993, October). *Demystifying research*. Invited presentation to the Western Australia Adult Literacy Research Forum, Edith Cowan University, Perth, Western Australia.

Reeves, T. C. (1993, October). *Science and pseudoscience in research on computer-based education*. Invited presentation to the Mathematics, Science and Technology Education Center (MASTEC), Edith Cowan University, Perth, Western Australia.

Reeves, T. C. (1993, August). *Pedagogical dimensions of interactive learning systems*. Invited presentation to the Science and Mathematics Education Center (SMEC), Curtin University of Technology, Perth, Western Australia.

Reeves, T. C. (1993, July). *Electronic performance support systems for instructional designers*. Invited presentation to the Western Australia Interactive Multimedia Association, Edith Cowan University, Perth, Western Australia.

Reeves, T. C. (1993, April). *Evaluating schools enthused, confused, and abused by instructional technology*. Paper presented at the Annual Georgia Educational Technology Conference, Columbus, GA.

Reeves, T. C. (1992, September). *Electronic performance support systems*. Invited presentation at the monthly meeting of the National Society for Performance and Instruction, Brisbane Chapter, Queensland, Australia.

Reeves, T. C. (1992, September). *The potential of electronic performance support systems in higher education*. Seminar conducted for the faculty of Griffith University, Queensland, Australia.

Reeves, T. C. (1991, April). *Research support for interactive multimedia*. Address to the Joint Meeting of the Atlanta Chapters of the American Society for Training and Development and the International Interactive Communications Society, Atlanta, GA.

Reeves, T. C., & Hannafin, M. (1990, March) *Professional productivity*. Presentation for the Florida State University and University of Georgia Instructional Technology Seminar, Athens, GA.

Reeves, T. C. (1989, October). *Interactive videodisc training programs*. Presentation for the Atlanta Chapter of the National Society for Performance and Instruction (NSPI), Athens, GA.

Reeves, T. C. (1989, August). *Interactive videodisc simulations*. Presentation conducted for the National Services Division Training Development Group, International Business Machines Corporation, Atlanta, GA.

Reeves, T. C. (1986, October). *New learning technology in medical education*. Invited presentation at the Michigan Association of Osteopathic Directors of Medical Education, Michigan State University, E. Lansing, MI.

Reeves, T. C. (1985, October). *Developing and using interactive video*. Invited presentation at the State and Local Government Training Conference, The University of Georgia Center for Continuing Education, Athens, GA.

Reeves, T. C. (1985, January). *The reactions of preservice teachers and students to war toys*. Invited address for The University of Georgia Chapter of Phi Delta Kappa, Athens, GA.

## SERVICE AS ORGANIZER/CHAIR/DISCUSSANT/PANELIST

---

Romero-Hall, E.J., Aldemir, T., Young, P., Veletsianos, G., Reeves, T., Ge, X., & Dennen, V. (2019, October). *Provocations to envision the future of the educational technology field*. Panel presented at the Association for Educational Communications and Technology (AECT) Annual Convention, Las Vegas, NV.

Bonk, C. J., Gronseth, S., Lee, M. M., Reeves, T. C., Dalton E., Zhang, K., & Reynolds, T. (2019, October). *From incubation to celebration and all the disappointments in between: Navigating the road to publishing and collaborative writing success*. Panel sponsored by Graduate Student Association at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Gronseth, S., Bonk, C. J., Reeves, T. C., Zhang, K., Dalton E., Schwartz, D., Lee, M. M., & Reynolds, T. (2019, October). *Globally inspired writing: Insight from planning to publishing an international edited book project*. Panel at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Bonk, C. J., Dalton, E. M., Gronseth, S. L., Lee, M. M., Reeves, T., C., Reynolds, T. H., & Zhang, K. (2019, October). *Creating space for academic writing: Glimpses into the digital writer's desk*. Panel sponsored by the Research & Theory (RTD) Early Career Symposium at the Annual Conference of the Association for Educational Communications and Technology (AECT), Las Vegas, NV.

Reeves, T. C. (2019, October). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Las Vegas, NV.

Donaldson, A., Sorensen Irvine, C. K., Reeves, T. C., Davidson-Shivers, G. V., Persichitte, K., Murtaugh, M. C., & DuBoff, B. R. (2018, October). Invited panelist for Presidential Session on “AECT Foundation Interns’ 40th Anniversary Celebration” held at the Annual Conference of the Association for Educational Communications and Technology, Kansas City, MO.

Reeves, T. C. (2018, October). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Kansas City, MO.

Reeves, T. C. (2018, October). Invited discussant for *Design review of MOOCs: Application of e-learning design principles* by Oh, E. G., Chang, Y., & Park, S. W. Featured Research Session at the Annual Conference of the Association for Educational Communications and Technology, Kansas City, MO.

Bonk, C., Reeves, T. C., & Sánchez, J. (2017, November). *Future trends about computers and education*. Invited panel at the 22<sup>nd</sup> International Conference about Informatics and Education (TISE 2017), Fortaleza, Brazil.

Reeves, T. C. (2017, November). Invited panelist for Presidential Session on “Classic and contemporary dialogues in ID, technology, learning & leading” organized by Alison Carr-Chellman and Gordon Rowland at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.

Reeves, T. C. (2017, November). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.

Bolliger, D., Correia, A., Hirumi, A., Reeves, T. C., & Walker, A. (2017, November). Invited mentor at the AECT Early Career Symposium held at the Annual International Convention of the Association for Educational Communications and Technology, Jacksonville, FL.

Bonk, C. J., Jagannathan, S., Reeves, T. C., & Reynolds, T. (2017, October 17). Organizing Committee and Facilitators for Special Pre-conference Symposium on “MOOCs and Open Education in the Developing World” at E-Learn 2017—World Conference on E-Learning, Vancouver, BC, Canada

Reeves, T. C. (2016, October). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Las Vegas, NV.

Ertmer, P. A., Hirumi, A., Martin, F., Moore, J. L., & Reeves, T. C. (2016, October). Invited mentor at the NSF/AECT Early Career Symposium held at the Annual International Convention of the Association for Educational Communications and Technology, Las Vegas, NV.

Howles, Les (Moderator) and Panelists: Ellen Wagner, Simone Conceicao, Michael G. Moore, Curtis Bonk, Tom Reeves, Darcy Hardy, Ray Schroeder, & Michelle D. Miller (2016, August 11). *Stumble, Fall Rise Again: From Failure to Transformation Change*. Invited closing panel at the 32nd Annual Conference on Distance Teaching and Learning, Madison, WI.

Reeves, T. C. (2016, April). Examining design education and lifelong learning. Discussant for SIG – Design and Technology at the Annual Meeting of the American Educational Research Association, Washington, DC.

Land, S., Reeves, T. C., Spector, J. M., Yoon, S., & Zhang, J. (2015, November). Invited mentor at the NSF/AECT Early Career Symposium held at the Annual International Convention of the Association for Educational Communications and Technology, Indianapolis, IN.

Reeves, T. C. (2015, November). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Indianapolis, IN.

Hickey, D., Reeves, T. C., Squire, K., & Voogt, J. (2015, April). *Design-based research in instructional technology*. Invited panelist for SIG – Instructional Technology at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Bichelmeyer, B., Wiley, D., & Reeves, T. C. (2014, November). *The professor as entrepreneur*. Invited panelist at the NSF/AECT Early Career Symposium held at the Annual International Convention of the Association for Educational Communications and Technology, Jacksonville, FL.

Reeves, T. C. (2014, November). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Jacksonville, FL.

Reeves, T. C. (2013, October). *MOOCs Are the Answer! Now, What Is the Question?* Invited panelist at the Annual International Convention of the Association for Educational Communications and Technology, Anaheim, CA.

Reeves, T. C. (2013, October). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.

Bonk, C. J., Lee, M., Reeves, T. C., & Reynolds, T. (2013, October). *MOOCs and Open Education around the World*. Co-convener of Pre-conference Symposium held at E-Learn 2013, Las Vegas, NV.

Reeves, T. C. (2012, November). *Leadership and success: A candid conversation with previous ECT interns about their experiences as leaders in the field*. Invited panelist at the Annual Conference of the Association for Educational Communications and Technology, Louisville, KY.

Reeves, T. C. (2012, November). *Breakfast with champions*. Invited participant at the Annual Conference of the Association for Educational Communications and Technology, Louisville, KY.

Reeves, T. C. (2011, March). *Online interaction and learning*. Chair and discussant for Division C – Section 7 at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. C. (2011, March). Technology activities in K–12 settings. Discussant for SIG – Instructional Technology at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. C. (2011, March). *Community of inquiry research*. Discussant for SIG – Online Teaching and Learning at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. C. (2011, March). *Research-based frameworks for instructional design education and expertise development*. Chair for SIG – Design and Technology at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. C. (2011, March). *Advanced technology for supporting and assessing student learning*. Discussant for SIG – Advanced Technology for Learning at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Pieters, J., Reeves, T. C., Mishra, P., Voogt, J., & Valcke, M. (2009, January). *Curriculum, teachers, and innovation*. Invited panel discussion held at the University of Twente, Enschede, The Netherlands.

Bozarth, J, Precht, W., Reeves, T.C., & Shank, P. (2008, November). *Past promises and present challenges: A conversation about hype and reality and what's to come in e-learning*. Invited panel at E-Learn 2008, Las Vegas, NV.

Reeves, T. C. (2008, November). *E-learning in Asia*. Invited discussant day long special session at E-Learn 2008, Las Vegas, NV.

Reeves, T. C. (2008, March). *Frontiers of interactive instruction: Using games, simulations, and virtual reality to improve learning*. Discussant for SIG – Instructional Technology at the Annual Meeting of the American Educational Research Association, New York, NY.

Reeves, T. C. (2008, March). *Communication and information technology in education from an international perspective*. Discussant for SIG – International Studies at the Annual Meeting of the American Educational Research Association, New York, NY.

Reeves, T. C. (2007, April). *Interaction and collaboration among online learners*. Discussant for SIG – Instructional Technology at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Reeves, T. C. (2007, April). *Issues in the design of learning environments: Collaboration, multiculturalism, reliability, and professional development*. Discussant for SIG – Design and Technology at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Reeves, T. C. (2007, April). *Examining a two-year evaluation research study of e-textbooks from three perspectives*. Discussant for SIG – Computer and Internet Applications in Education at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Reeves, T. C. (2007, April). *Designing technology to support learning and assessment*. Discussant for SIG – Computer and Internet Applications in Education at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Reeves, T. C. (2007, April). *Transcending space and time: International perspectives on the use of technology in education*. Discussant for Division C – Learning and Instruction at the Annual Meeting of the American Educational Research Association, Chicago, IL.

McKenney, S. E., van den Akker, J. J., Burkhardt, H., Cobb, P. A., Gravemeijer, K. P., Kelly, A. E., Phillips, D. C., Reeves, T. C., & Sloane, F. C. (2006, April). *Design research: Principled improvement of learning and instruction*. Panelist at symposium held at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Surry, D., Reeves, T. C., Jones, M., Yuen, S., & Davidson-Shivers, G. (2005, March). *Research and e-learning*. Invited panelist. First Southeastern Conference in Instructional Design and Technology, University of South Alabama, Mobile, AL.

Reeves, T. C., Weatherly, J., & Montgomerie, C. (2004, June). *Customizing the Digital Library for Earth System Education (DLESE) for targeted users: Dream or reality?* Chair and panelist at ED-MEDIA 2004, Lugano, Switzerland.

Oliver, R., Richards, G., Conole, G., & Reeves, T. C. (2004, June). *Learning objects: Who is using them?* Panelist at ED-MEDIA 2004, Lugano, Switzerland.

Reeves, T. C. (2004, April). *Education and the WWW Special Interest Group Research Papers*. Discussant at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Reeves, T. C. (2004, April). *Instructional Technology Special Interest Group Research Papers*. Discussant at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Reeves, T. C. (2003, April). *Design research*. Discussant at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Oliver, R., Harper, B., Reeves, T. C., Strijker, A., & Westhuizen, D. (2002, June). *Learning management systems: One size fits all?* Panelist at ED-MEDIA 2002, Denver, CO.

Reeves, T. C. (2001, April). Evaluating the impact of educational technology: What do we know? Discussant at the Annual Meeting of the American Educational Research Association, Seattle, WA.

Reeves, T. C. (2001, April). Teaching and learning online. Discussant at the Annual Meeting of the American Educational Research Association, Seattle, WA.

Fitzgerald, G. E., Allen, B., & Reeves, T. C. (1999, April). *A conversation with the editors: Learning and information system review board*. Panel discussion held at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, Canada.

Reeves, T. C. (1998, February). *Research in instructional technology: Interviews with research leaders*. Discussant and panelist at the Annual Conference of the Association for Educational Communications and Technology, St. Louis, MO.

Reeves, T. C. (1998, February). *Dejá vu all over again: Considering instructional design and the World Wide Web* (Ward M. Cates). Discussant at the Annual Conference of the Association for Educational Communications and Technology, St. Louis, MO.

Baker, M. H., Reeves, T. C., Quinn, J., Farquhar, J., & Harmon, S. (1996, February). *Establishing a research agenda: Perspectives of new faculty*. Chaired session at the Annual Conference of the Association for Educational Communications and Technology, Indianapolis, IN.

Reeves, T. C. (1996, February). *Emerging technology: What's in it for faculty?* Panelist at the Third ENRON Symposium on Teaching Excellence, University of Houston, TX.

Holloway, R. E., Doyle, C. S., Martin, W. E., & Reeves, T. C. (1995, April). *Guidelines for graduate research courses*. Symposium at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Cavalier, R., & Reeves, T. C. (1992, November). *The impact of computer technology on culture and education: Special international track*. Symposium presented at the 33rd International Conference of the Association for the Development of Computer-based Instructional Systems, St. Louis, MO.

Discussant. (1991, April). *The effects of computer-based instruction on teaching and learning in computer-based classrooms*. Session held at the Annual Meeting of the American Educational Research Association, Chicago, IL.



Roberts, F., Rizza, P. J., Misselt, L., & Reeves, T. C. (1990, November). *Instructional theory into practice: Instructional models*. Panel session at the 32nd International Conference of the Association for the Development of Computer-based Instructional Systems, San Diego, CA.

Cavalier, R., & Reeves, T. C. (1990, November). *The impact of computer technology on culture and education: Special international track*. Symposium presented at the 32nd International Conference of the Association for the Development of Computer-based Instructional Systems, San Diego, CA.

Chair. (1990, February). *Evaluating instructional software*. Session held at the Annual Convention of the Association for Educational Communications and Technology, Anaheim, CA.

Discussant. (1990, February). *Expert systems for instructional development*. Session held at the Annual Convention of the Association for Educational Communications and Technology, Anaheim, CA.

Committee Member. (1988, February). Invited participant to the Soviet American Citizens' Summit held in Alexandria, VA. Member of the Task Force on "Computers for Cooperation."

Organizer. (1984, January). *Applications of videodisc technology in science education*. Symposium held at the Annual Convention of the Association for Educational Communications and Technology, Dallas, TX.

## **SELECTED WORKSHOPS**

---

Reeves, T. C. (2019, February). *Conducting education design research*. Workshop held at the Auckland University of Technology, New Zealand.

McKenney, S. E., & Reeves, T. C. (2018, December). *Conducting educational design research in the context of teacher education*. Workshop held at the University of Twente, Enschede, The Netherlands.

McKenney, S. E., & Reeves, T. C. (2018, December). *Conducting education design research*. Workshop held at the University of Twente, Enschede, The Netherlands.

Kartoğlu, U., Reeves, T. C., Vesper, J., & Gönendik, H. (2018, April-May). *Learning facilitation skills*. Five-day workshop provided for the Global Learning Opportunities for Vaccine Quality Group of the World Health Organization, Antalya, Turkey.

Reeves, T. C. (2017, November). *Evaluating e-learning*. Workshop provided at the 22<sup>nd</sup> International Conference about Informatics and Education (TISE 2017), Fortaleza, Brazil.

Reeves, T. C. (2017, November). *Design-based research*. Workshop provided at the 22<sup>nd</sup> International Conference about Informatics and Education (TISE 2017), Fortaleza, Brazil.

Kartoğlu, U., Reeves, T. C., Vesper, J., & Gönendik, H. (2017, September). *Learning facilitation skills*. Five-day workshop provided for the Global Learning Opportunities for Vaccine Quality Group of the World Health Organization, Antalya, Turkey.

Reeves, T. C. (2016, November). *Evaluating e-learning*. Workshop provided at E-Learn 2016, Alexandria, VA.

Kartoğlu, U., Reeves, T. C., Vesper, J., & Gönendik, H. (2014, October). *Learning facilitation skills*. Five-day workshop provided for the Global Learning Opportunities for Vaccine Quality Group of the World Health Organization, Antalya, Turkey.

Reeves, T. C. (2014, November). *Conducting educational design research*. Workshop at LINK Research Lab, University of Texas Arlington, Arlington, TX.

Reeves, T. C. (2014, September). *Conducting educational design research*. Workshop at Ewha Womans University, Seoul, Republic of Korea.

Kartoğlu, U., O'Donnell, K., & Reeves, T. C. (June, 2014). "Pharmaceutical Cold Chain Management on Wheels" six-day experiential learning course provided in Turkey for the World Health Organization.

Reeves, T. C. (2014, February). *Assessment and evaluation for authentic learning*. Professional development workshop provided at Cape Peninsula University of Technology, Cape Town, South Africa.

Reeves, T. C. (2014, February). *Conducting educational design research*. Professional development workshop for the Centre for Academic Technologies, University of Johannesburg, South Africa.

Reeves, T. C. (2014, February). *Designing effective learning environments with authentic tasks*. Professional development workshop for the Centre for Academic Technologies, University of Johannesburg, South Africa.

Reeves, T. C. (2013, November). *Conducting educational design research*. Five-day workshop provided for the Centre for Learning Resources, Pune, India.

Kartoğlu, U., Reeves, T. C., Mak, T., & Gönendik, H. (2012, May). *Learning facilitation skills*. Five-day workshop provided for the Global Learning Opportunities for Vaccine Quality Group of the World Health Organization, Kemer, Turkey.

Reeves, T. C. (2011, July). *Evaluating professional development for online teachers*. Staff development workshop at Massey University, Palmerston North, New Zealand.

Reeves, T. C. (2011, July). *Designing and evaluating authentic online learning environments for GenMe learners*. Faculty development workshop at Open Polytechnic, Lower Hutt, New Zealand.

Reeves, T. C. (2011, July). *Designing online and blended courses with authentic activities*. Faculty development workshop at Open Polytechnic, Lower Hutt, New Zealand.

Reeves, T. C. (2011, July). *Evaluating online and blended learning environments*. Faculty development workshop at Victoria University, Wellington, New Zealand.

Reeves, T. C. (2011, July). *Designing online and blended courses with authentic activities*. Faculty development workshop at Victoria University, Wellington, New Zealand.

Reeves, T. C. (2011, July). *Authentic activities in online and blended courses: How to evaluate whether the design is effective for learning*. Faculty development workshop at Otago Polytechnic, Dunedin, New Zealand.

Reeves, T. C. (2011, July). *What makes you think they are really learning? - The essentials of online assessment*. Tutorial at Share-E-Fest 2011, WINTEC, Hamilton, New Zealand.

Reeves, T. C. (2011, July). *How can you improve your online teaching? - The role of formative evaluation*. Tutorial at Share-E-Fest 2011, WINTEC, Hamilton, New Zealand.

Reeves, T. C. (2011, July). *Designing online and blended courses with authentic activities*. Workshop at the Manukau Institute of Technology, Auckland, New Zealand.

Reeves, T. C. (2011, July). *Online and blended learning environments: The challenges of assessment and evaluation*. Workshop at the Manukau Institute of Technology, Auckland, New Zealand.

- Reeves, T. C., & Oliver, R. (2010, December). *Engaging and motivating learners used technology-based authentic learning environments*. Workshop at Edith Cowan University, Perth, West Australia.
- Reeves, T. C. (2010, December). *Evaluating e-learning*. Pre-conference workshop at the Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) Conference, Sydney, New South Wales, Australia.
- Reeves, T. C., & Choi, I. (2010, October). *Evaluating e-learning*. Pre-conference tutorial at E-Learn 2010, Orlando, FL.
- Kartoğlu, U., Reeves, T. C., Vesper, J., & Gönendik, H. (2010, September). *Designing courses for learning*. Five-day workshop provided for the Global Learning Opportunities for Vaccine Quality Group of the World Health Organization, Kemer, Turkey.
- Herrington, J., McKenney, S. E., & Reeves, T. C. (2010, March). *Conducting educational design research*. Pre-conference workshop at the Educational Design Research: Local Change & Global Impact Conference, The University of Georgia, Athens, GA, USA.
- Reeves, T. C. (2010, February). *Introduction to design research*. Workshop at the CIMA Symposium “Curriculum Development, Instructional Technology & Educational Innovation” at the University of Twente, Enschede, The Netherlands.
- Kartoğlu, U., Reeves, T. C., Vesper, J., & Gönendik, H. (2009, November). *Designing courses for learning*. Five-day workshop provided for the Global Learning Opportunities for Vaccine Quality Group of the World Health Organization, Antalya, Turkey.
- Reeves, T. C. (2009, June). *Evaluating e-learning*. Pre-conference tutorial at ED-MEDIA 2009, Honolulu, HI.
- Reeves, T. C. (2009, March). *How to design online and blended courses with authentic activities*. Professional development workshop at the Higher Colleges of Technology, Dubai, United Arab Emirates.
- Reeves, T. C., Oliver, R., & Herrington, J. (2009, March). *Evaluating e-learning*. Pre-conference workshop at the First International Conference for e-Learning and Distance Learning, The National Center for E-Learning and Distance Learning, Riyadh, Kingdom of Saudi Arabia.
- Herrington, J., Reeves, T. C., & Oliver, R. (2009, March). *Authentic tasks for e-learning*. Pre-conference workshop at the First International Conference for e-Learning and Distance Learning, The National Center for E-Learning and Distance Learning, Riyadh, Kingdom of Saudi Arabia.
- Reeves, T. C. (2009, January). *The design research imperative*. Workshop at the CIMA Symposium at the University of Twente, Enschede, The Netherlands.
- McKenney, S. E., Reeves, T. C., & Brand-Gruwel, S. (2009, January). *Design research in education*. Doctoral training seminar held at the Open University of The Netherlands, Utrecht, NL.
- Reeves, T. C. (2008, November). *Evaluating e-learning*. Pre-conference tutorial at E-Learn 2008, Las Vegas, NV.
- Reeves, T. C. (2008, October). *Evaluating online and blended learning in higher education*. Pre-conference seminar at 25 2008, Orlando, FL.
- Reeves, T. C. (2008, February). *Evaluating e-learning*. Workshop at NTU Teaching and Learning Seminar: from Good to Great 2008 – Building Bridges....Fostering Learning, Nanyang Technological University, Singapore.

- Reeves, T. C. (2008, February). *Designing blended courses with authentic tasks*. Pre-Seminar Workshop at NTU Teaching and Learning Seminar: from Good to Great 2008 – Building Bridges....Fostering Learning, Nanyang Technological University, Singapore.
- Oliver, R., Herrington, J., & Reeves, T. C. (2007, June). *Exploring design-based research methods*. Pre-conference tutorial at ED-MEDIA 2007, World Conference on Educational Multimedia and Hypermedia, Vancouver, BC, Canada.
- McKenney, S. E., Reeves, T. C., & Akker, J. V. (2006, November). *Design research in education*. One-week doctoral training seminar held at the University of Twente, Enschede, The Netherlands.
- Reeves, T. C. (2006, October). *Designing effective Web-based courses in higher education*. Faculty development workshop at Chung Ang University, Seoul, Republic of Korea.
- Reeves, T. C. (2006, October). *Evaluating e-learning*. Pre-conference tutorial at E-Learn 2006, Honolulu, HI.
- Reeves, T. C. (2006, August). *Evaluating online and blended learning in higher education*. Workshop at Instructional Strategies for Blended & Online Learning Conference, Academic Impressions, Pittsburgh, PA.
- Hill, J., & Reeves, T. C. (2006, March). *High level design, assessment, and evaluation for e-learning courses*. One-day workshop in collaboration with the Tunisian Ministry of Education, the Tunisian Virtual University and the University of Georgia, Athens.
- Reeves, T. C. (2005, July). *Design research: A socially responsible approach to instructional technology research in higher education*. Workshop at the Annual Meeting of the Digital Library for Earth Systems Education (DLESE 2005), St. Petersburg, FL.
- Reeves, T. C., Buhr, S., & Barker, L. (2005, July). *Evaluating digital libraries*. Pre-conference tutorial at the Annual Meeting of the Digital Library for Earth Systems Education (DLESE 2005), St. Petersburg, FL.
- Reeves, T. C., Buhr, S., & Barker, L. (2005, June). *Evaluating digital libraries*. Pre-conference tutorial at the Joint Conference on Digital Libraries (JCDL 2005), Denver, CO.
- Hill, J., & Reeves, T. C. (2005, April). *Designing e-learning courses: An introduction for higher education faculty*. Two-day workshop in collaboration with the Tunisian Ministry of Education, the Tunisian Virtual University and the University of Sousse, Tunisia.
- Reeves, T. C. (2004, August). *Interactive learning systems evaluation*. Post-conference workshop at the eAgenda Roundtable 2004, Gold Coast, Queensland, Australia.
- Reeves, T. C. (2004, June). *Evaluating e-learning*. Pre-conference tutorial at ED-MEDIA 2004, Lugano, Switzerland.
- Reeves, T. C., Oliver, R., & Herrington, J. (2004, June). *Designing web-based courses with authentic activities*. Pre-conference tutorial at ED-MEDIA 2004, Lugano, Switzerland.
- Reeves, T. C., & Davis, L. (2004, June). *Evaluating digital libraries*. Pre-conference tutorial at the Joint Conference on Digital Libraries (JCDL 2004), Tucson, AZ.
- Reeves, T. C. (2003, October). *Interactive learning systems evaluation*. Pre-conference workshop at the Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.
- Reeves, T. C., & Hedberg, J. G. (2003, June). *Evaluating interactive learning*. Pre-conference tutorial at ED-MEDIA 2003, Honolulu, HI.

- Herrington, J., & Oliver, R., & Reeves, T. C. (2003, June). *Designing web-based courses with authentic activities*. Pre-conference tutorial at ED-MEDIA 2003, Honolulu, HI.
- Reeves, T. C., Herrington, J., & Oliver, R. (2002, July). *Designing web-based courses with authentic activities*. Pre-conference workshop at the Higher Education Research and Development Society of Australasia (HERDSA) Conference, Perth, Western Australia.
- Reeves, T. C., & Hedberg, J. G. (2002, June). *Evaluating interactive learning*. Pre-conference tutorial at ED-MEDIA 2002, Denver, CO.
- Reeves, T. C. (2001, November). *Evaluating interactive learning*. Pre-conference workshop presented at the Annual Conference of the Association for Educational Communications and Technology, Atlanta, GA.
- Reeves, T. C. (2001, June). *Evaluating interactive learning*. Pre-conference tutorial at ED-MEDIA 2001, Tampere, Finland.
- Reeves, T. C. (2001, June). *Evaluating the effectiveness and impact of e-learning in the pharmaceutical industry*. Invited pre-conference workshop presented at the Applying E-Learning for Successful Pharmaceutical Training Processes Conference, Princeton, NJ.
- Reeves, T. C. (2001, April). *Design research*. Workshop presented at the Design: Connect, Create, and Collaborate Conference at The University of Georgia, Athens, GA.
- Reeves, T. C. (1999, February). *Evaluating interactive learning*. Workshop conducted at Annual Conference of the Association for Educational Communications and Technology, Houston, TX.
- Reeves, T. C. (1998, November). *Evaluating interactive learning on the World Wide Web*. Workshop presented at WebNet 98, Orlando, FL.
- Reeves, T. C. (1998, October). *Evaluating web-based learning*. Workshop at LINKS98, Stockholm, Sweden.
- Reeves, T. C., & Marlino, M. R. (1998, June). *Evaluating interactive learning*. Workshop presented at ED-MEDIA/ED-TELECOMM 98, Freiburg, Germany.
- Reeves, T. C. (1998, May). *Evaluating interactive multimedia for distance and flexible learning*. Workshop conducted at the University of Hong Kong, China.
- Reeves, T. C. (1998, February). *Evaluating interactive learning*. Workshop conducted at Annual Conference of the Association for Educational Communications and Technology, St. Louis, MO.
- Reeves, T. C., & Marlino, M. R. (1997, December). *Evaluating interactive learning*. Workshop at the Conference of the Australian Society for Computers in Tertiary Education (ASCILITE '97), Perth, Western Australia.
- Reeves, T. C. (1997, December). *Evaluating interactive learning*. Workshop presented at the International Conference on Computers in Education (ICCE '97), Kuching, Sarawak, Malaysia.
- Reeves, T. C., Gilbert, L., Leighton, C., Peng, C., & Jury, T. (1997, February). *Designing electronic performance support systems (EPSS) for distribution of the World Wide Web*. Workshop conducted at Annual Conference of the Association for Educational Communications and Technology, Albuquerque, NM.
- Reeves, T. C. (1996, November). *Evaluating interactive learning*. Full day workshop presented at the Annual Conference of the American Evaluation Association, Atlanta, GA.

- Reeves, T. C., & Reeves, P. M. (1996, June). *Effective dimensions of interactive learning for adults*. Workshop for the Digital Equipment Corporation, Newton, MA.
- Marlino, M. R., & Reeves, T. C. (1995, October). *Innovative strategies for evaluating interactive software in higher education*. Workshop conducted at EDUCOM '95, Portland, OR.
- Jury, T., Laffey, J., & Reeves, T. C. (1995, February). *Electronic performance support systems (EPSS) for instructional designers*. Workshop conducted at Annual Conference of the Association for Educational Communications and Technology, Anaheim, CA.
- Marlino, M. R., & Reeves, T. C. (1994, October). *Evaluating interactive multimedia*. Workshop conducted at EDUCOM '94, San Antonio, TX.
- Reeves, T. C. (1994, October). *Evaluating computer-based instruction*. Workshop conducted at the International Conference on Computer-Assisted Education and Training in Developing Countries, Johannesburg, South Africa.
- Reeves, T. C. (1994, September). *Evaluating interactive multimedia for education and training*. Workshop conducted at CELTEC, Rio de Janeiro, Brazil.
- Reeves, T. C., & Marlino, M. R. (1994, August). *Evaluating interactive multimedia*. Workshop conducted at the 12th Annual Conference on Interactive Instruction Delivery, Washington, DC.
- Reeves, T. C., & Marlino, M. R. (1994, June). *Evaluating interactive multimedia*. Workshop conducted at ED-MEDIA '94, World Conference on Educational Multimedia and Hypermedia, Vancouver, BC, Canada.
- Reeves, T. C. (1994, June). *Evaluating the effectiveness and impact of interactive instruction*. Workshop conducted at Interactive '94, Ziff Institute, San Jose, CA.
- Jury, T., Laffey, J., & Reeves, T. C. (1994, February). *Electronic performance support systems (EPSS) for developers of information and training products*. Workshop conducted at Annual Conference of the Association for Educational Communications and Technology, Nashville, TN.
- Reeves, T. C., Ellis, D., Wills, S., & McNaught, C. (1993, November). *Does computer-based learning really work?* A national workshop (two days) offered at the Center for the Study of Higher Education, Melbourne University, Melbourne, Victoria, Australia.
- Reeves, T. C., & Marlino, M. R. (1993, June). *Evaluating interactive multimedia*. Workshop at ED-MEDIA '93, World Conference on Educational Multimedia and Hypermedia, Orlando, FL.
- Reeves, T. C. (1993, February). *Evaluating interactive multimedia*. Workshop conducted at Orlando Multimedia '93, the 11th Annual Conference on Interactive Instruction Delivery, Orlando, FL.
- Reeves, T. C. (1992, November). *Evaluating interactive multimedia*. Workshop conducted at the 34th International Conference of the Association for the Development of Computer-based Instructional Systems, Norfolk, VA.
- Glaser, R., Harper, B., Hedberg, J., Metros, S., Steele, J., & Reeves, T. C. (1992, October). *Interactive multimedia workshop*. University of Wollongong, NSW, Australia. (Included production of *Mission possible: It's your choice*, a multimedia CD-ROM for the NSW Cancer Council.)
- Reeves, T. C. (1992, August). *Evaluating interactive multimedia*. Workshop conducted at the 10th Annual Conference on Interactive Instruction Delivery, Washington, DC.
- Reeves, T. C. (1992, February). *Interactive videodisc program evaluation*. Workshop conducted at Orlando Multimedia '92, the 10th Annual Conference on Interactive Instruction Delivery, Orlando, FL.

- Reeves, T. C., Aggen, W. D., Gregory, R., & Montefusco, M. (1991, May). *Implementing and evaluating interactive training*. Workshop at the American Society for Training and Development Conference, San Francisco, CA.
- Reeves, T. C. (1990, August). *Interactive videodisc program evaluation*. Workshop conducted at the 12th Annual Conference on Interactive Videodisc in Education and Training, Washington, DC.
- Reeves, T. C. (1990, June). *Videodisc evaluation workshop*. Workshop conducted at the 1990 Nebraska Videodisc Design Workshop, Lincoln, NE.
- Reeves, T. C. (1990, February). *Interactive videodisc program evaluation*. Workshop conducted at the 8th Annual Conference on Interactive Instruction Delivery, Orlando, FL.
- Reeves, T. C. (1989, June). *Videodisc evaluation workshop*. Workshop conducted at the 1989 Nebraska Videodisc Design Workshop, Lincoln, NE.
- King, J. M., & Reeves, T. C. (1989, April). *Interactive videodisc in the health professions*. Workshop conducted at the College of Nursing, The Medical College of Georgia, Augusta, GA.
- Reeves, T. C. (1989, February). *Interactive videodisc program evaluation*. Workshop conducted at the 7th Annual Conference on Interactive Instruction Delivery, Orlando, FL.
- Reeves, T. C., Brandt, R. H., & Marlino, M. R. (1988, November). *Evaluation of interactive videodisc development projects*. Pre-conference workshop conducted at 30th International Conference of the Association for the Development of Computer-based Instructional Systems, Philadelphia, PA.
- Reeves, T. C. (1988, September). *Videodisc evaluation workshop*. Pre-Symposium Tutorial conducted at the 1988 Nebraska Videodisc Symposium, Lincoln, NE.
- Reeves, T. C. (1988, August). *Interactive videodisc program evaluation*. Workshop conducted at the 10th Annual Conference on Interactive Videodisc in Education and Training, Washington, DC.
- Reeves, T. C., & Marlino, M. R. (1988, July). *Interactive video*. Workshop conducted for Syracuse University Summer Sessions, Division of Instructional Design, Development, and Evaluation, Syracuse, NY.
- Held, T. H., Aggen, W. D., & Reeves, T. C. (1988, January). *Interactive videodisc: An introduction and overview of applications and design strategies*. Workshop conducted for the Association for Educational Communications and Technology Conference, New Orleans, LA.
- Held, T. H., Reeves, T. C., & Aggen, W. D. (1987, November). *Introduction to computer-based interactive video: The basics of design and development*. Workshop conducted at the 29th International Conference of the Association for the Development of Computer-based Instructional Systems, Oakland, CA.
- Held, T. H., & Reeves, T. C. (1987, September). *Interactive videodisc: Introduction, overview, and applications*. Workshop conducted at LaserActive '87, Boston, MA.
- Held, T. H., Reeves, T. C., & Aggen, W. D. (1986, November). *Designing and producing computer-based interactive video courseware*. Workshop conducted at the 28th International Conference of the Association for the Development of Computer-based Instructional Systems, Washington, DC.
- King, J. M., Tillman, M., & Reeves, T. C. (1986, April). *Designing interactive computer-based instruction*. Workshop conducted at the National Society for Performance and Instruction Conference, San Francisco, CA.
- Held, T. H., Aggen, W. D., & Reeves, T. C. (1986, April). *Interactive videodisc concepts*. Workshop conducted at the First Annual Conference on Learning Technology in the Health Care Sciences, Arlington, VA.

Reeves, T. C., Held, T. H., & Aggen, W. D. (1986, February). *Designing and producing computer-based interactive videodiscs*. Workshop conducted at the 27th International Conference of the Association for the Development of Computer-based Instructional Systems, New Orleans, LA.

Reeves, T. C., Held, T. H., & Aggen, W. D. (1986, January). *Designing and producing computer-based interactive video courseware*. Workshop conducted for the Association for Educational Communications and Technology Conference, Las Vegas, NV.

King, J. M., & Reeves, T. C. (1986-87). *Designing interactive video*. A series of six workshops provided to faculty at the Atlanta Junior College, Atlanta, GA.

Reeves, T. C., Held, T. H., & Aggen, W. D. (1985, March). *Interactive instruction*. Workshop conducted for the U. S. National Security Agency, Ft. Meade, MD.

Reeves, T. C., Held, T. H., & Aggen, W. D. (1985, March). *Designing and producing computer-based interactive videodiscs*. Workshop conducted at the 26th International Conference of the Association for the Development of Computer-based Instructional Systems, Philadelphia, PA.

Reeves, T. C., Held, T. H., Aggen, W. D., & Fletcher, K. A. (1985, January). *Designing and producing computer-based interactive video courseware*. Workshop conducted for the Association for Educational Communications and Technology Conference, Anaheim, CA.

Reeves, T. C., & Held, T. H. (1985-86). *Interactive videodisc: Technical features and applications*. A series of three workshops conducted for the National Service Division, IBM Corporation, Atlanta, GA.

Gustafson, K., King, J. M., Okey, J. R., Reeves, T. C., & Wilkinson, G. (1984, April). *Designing interactive video instruction*. Workshop conducted at the National Society for Performance and Instruction Conference, Atlanta, GA.

King, J. M., Okey, J. R., & Reeves, T. C. (1984, April) *Designing interactive computer-based instruction*. Workshop conducted at the National Society for Performance and Instruction Conference, Atlanta, GA.

Reeves, T. C. (1984-85). *Evaluation and measurement in computer-based training*. A series of four workshops conducted for the National Service Division, IBM Corporation, Atlanta, GA.

## AFFILIATIONS

---

American Educational Research Association	Association for the Advancement of Computers in Education
American Evaluation Association	Association for Educational Communications and Technology

## HONORS

---

First Place Book Award, DDL, Association for Educational Communications and Technology, for *MOOCs and Open Education Around the World* (with Curt Bonk, Mimi Lee, and Tom Reynolds) (2016).

David H. Jonassen Excellence in Research Award, Association for Educational Communications and Technology (2013).

Outstanding Book Award, RTD, Association for Educational Communications and Technology, for *Conducting Educational Design Research* (co-authored with Susan E. McKenney) (2013).

Lifetime Award from the International Association for Development of the Information Society (IADIS) (2013).

Australasian Society for Computers in Learning in Tertiary Education (ASCILITE) Fellow (2010).

Professor Emeritus, College of Education, The University of Georgia (2010).



Outstanding Book Award, DID, Association for Educational Communications and Technology, for *A Guide to Authentic E-Learning* (co-authored with Jan Herrington and Ron Oliver) (2010).  
Association for the Advancement of Computers in Education Fellow (Inducted 2003).  
Senior Teaching Fellow, The University of Georgia (2002).  
Georgia Teaching Academy (Inducted 2002).  
Top 100 Multimedia Producers of 1995 Award, *Multimedia Producer Magazine*.  
College of Education Teaching Award, The University of Georgia (1995).  
Teaching Fellow, Edith Cowan University, Perth, Western Australia, Australia (1993).  
Senior Fellow, Society for Applied Learning Technology (Elected 1991)  
Encore Speaker, National Society for Performance and Instruction (1986).  
National Academy Fellow, National Academy for Teacher Education (1984).  
Fulbright Lecturer Award, Council for International Exchange of Scholars (1980).  
Leadership Development Award from AECT (1978).  
Phi Delta Kappa Professional Fraternity in Education (1977-98).  
Syracuse University Fellowship (1975-77).  
Who's Who Among Students in American Universities and Colleges (1978).  
Outstanding Scholar Award, Mortar Board, Georgia State University (1973).  
Dean's Key, Georgia State University (1973).  
Blue Key National Honor Fraternity, Georgia State University (1971).

#### **SELECTED GRANTS AWARDED SINCE 1980**

---

National Science Foundation. **Co-Principal Investigator** (sub-contract). Evaluation of the Digital Library for Earth Sciences Education (DLESE). (\$246,000). (Completed 2007).

University Corporation for Atmospheric Research (UCAR). **Principal Investigator**. User-Friendly Guide to Evaluating Digital Libraries. (\$25,000). (Completed 2005).

U.S. Department of Agriculture. **Co-Principal Investigator** (with R. M. Mullis, G. Hanula, & M. Hughes). Bringing it home: Creating healthy generations in low-income African American families. (\$2,129,892). (Completed 2004).

Bertelsmann Foundation. **Co-Principal Investigator** (with Janette Hill). Evaluation of ubiquitous computing environment at Athens Academy. (\$94,000). (Completed 2004).

University Consortium for Atmospheric Research (UCAR). **Principal Investigator**. Evaluation of "Remote Sensing Using Satellites" World Wide Web Based Instructional Module. (\$20,000). (Completed 2004).

National Science Foundation. **Principal Investigator**. Evaluation of a digital multimedia distance learning system developed by Dartmouth Medical School for the U. S. Army Medical Center and School, Fort Sam Houston, San Antonio, Texas. (\$102,000). (Completed 2002).

National Science Foundation. **Co-Principal Investigator** (with Jim Affolter and C. P. Lo). Development of an electronic performance support system for undergraduate students engaged in environmental literacy research projects. (\$300,000). (Completed 2002).

Georgia University System Board of Regents. **Co-Principal Investigator** (with Mary Jo Brown). Development of Action Research CD-ROM. (\$20,000) (Completed 1999).

Medical College of Georgia. **Principal Investigator**. Evaluation of "Babies Can't Wait" program. (\$12,000). (Completed 1999).

NCR Corporation and Georgia Research Alliance. **Principal Investigator**. Design of a WWW-based electronic performance support system for training developers called TIPS (Trainers' Interactive Performance Support). (\$96,000). (Completed 1998).

Georgia Professional Standards Commission. **Co-Principal Investigator** (with Joel Taxel). Provided laptop computers for students, teachers, and faculty involved in Alternative Teacher Education (ATE) program. (\$150,000). (Completed 1998).

Georgia Research Alliance. **Principal Investigator**. Development of electronic performance support system for teachers (Teacher Workstation). (\$69,000). (Completed 1998).

Georgia Research Alliance. **Principal Investigator**. Purchase and implementation of portable interactive multimedia usability testing laboratory. (\$79,000). (Completed 1998).

Georgia Research Alliance. **Principal Investigator**. Investigation of mental models and interactive multimedia. (\$51,000). (Completed 1997).

Georgia Research Alliance. **Co-Principal Investigator** (with Jim Wilson, Mike Orey, and Mike Hale). Establishment of the Learning and Performance Support Laboratory (LPSL). (\$1,100,000). (Completed 1997).

Georgia Research Alliance and University of Georgia Foundation. **Co-Principal Investigator** (with Al Buccino and Jim Wilson). Establishment of an Endowed Chair in Technology Enhanced Learning (LPSL). (\$1,500,000). (Completed 1996).

National Library of Medicine. **Project Director**. Evaluation of four computer-based training programs that were designed to train users of computer-based medical databases such as MEDLINE and CHEMLINE. (\$25,000). (Completed 1990).

U.S. Army. **Project Director and Co-Principal Investigator**. Leadership of the team at the University of Maryland University College which developed functional literacy training interactive videodisc system for the U. S. Army in Europe. The program, "Space Time Army Reconnaissance System (STARS)," trained junior enlisted personnel to read technical manuals in a variety of military occupational specialties. (\$500,000). (Completed 1985).

#### **SELECTED CONSULTATIONS**

---

Apple Computer, Inc.	Delta Airlines	UPS
AT&T Bell Labs	Educational Development Corporation	U. S. Air Force Academy
Battelle Laboratories	Educational Testing Service	U. S. Army
Bertelsmann Foundation	IBM Corporation	U. S. Navy
Centers for Disease Control & Prevention (CDC)	National Science Foundation	The World Bank
		World Health Organization (WHO)

Please contact me for references.